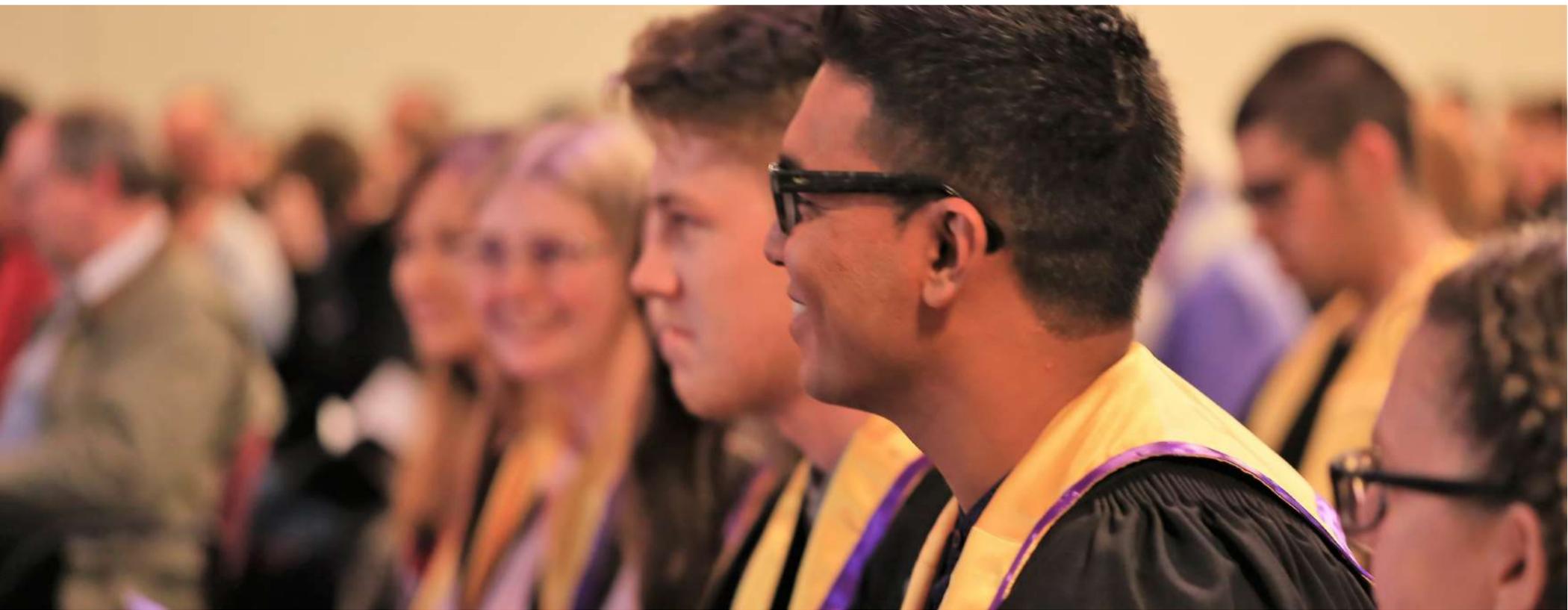




**Adelaide College
of Divinity**

Higher Education Handbook 2018



www.acd.edu.au

08 8416 8400

college.divinity@flinders.edu.au

34 Lipsett Terrace Brooklyn Park SA 5032



Higher Education Courses

Diploma of Ministry

Associate Degree of Ministry

Bachelor of Ministry

Graduate Certificate in Ministry Studies

Graduate Diploma in Ministry

Master of Ministry

Doctor of Ministry

This Handbook is published by the Adelaide College of Divinity and contains information about ACD Higher Education courses. Every effort has been made to ensure the accuracy of the Handbook at the time of printing. Please contact the ACD Office or check the ACD website for up to date information.

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ADELAIDE COLLEGE OF DIVINITY INC
ABN 86680954246

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Academic Calendar 2018

February	Wednesday 7	Last day for new admissions to ACD courses for Semester 1
	Thursday 15	Last day for Enrolment in Semester 1
	Friday 23	Last day to apply to graduate at the May Conferral ceremony
	Monday 26	Semester 1 begins
March	Tuesday 6	Commencement Service & Celebratory Lunch
	Monday 12	Adelaide Cup Day
	31 March	CENSUS DATE – Semester 1
April	30 March-2 April	Easter Long Week-End
	2-13 April	Mid-Semester Break
May	Monday 7	ACD Graduation and Annual Service: 7pm Adelaide West Uniting Church
	Friday 11	Last day to withdraw without failure from Semester 1 units
June	Monday 11	Queen's Birthday
	Friday 8	Semester 1 classes end
	Friday 15	Last day to withdraw from Semester 1 units WITHDRAWN FAIL
	18 - 29 June	Assessment
	Friday 29	Semester 1 ends
July	Monday 9	ACD Examinations Committee
	2 – 20 July	Mid-Year Break
	Wednesday 11	Last day for new admissions to ACD courses for Semester 2
	Thursday 12	Last day for Enrolment in Semester 2
	Monday 23	Semester 2 begins
August	Tuesday 7	Commencement Service & Celebratory Lunch
	31 August	CENSUS DATE - Semester 2
September	17-28 September	Mid-Semester Break
October	Monday 1	Labour Day
	Friday 5	Last day to withdraw without failure from Semester 2 units
November	Friday 2	Semester 2 Classes end
	5 - 16 Nov	Assessment
	Friday 16	Semester 2 ends
	Monday 26	ACD Examinations Committee

Undergraduate & Postgraduate Units 2018 Timetable

Unit code	Unit title	Date/Day	Time	Lecturer
Internal - Semester 1				
MINS8557	Reflecting on Best Practice	Mon	2 – 4	S Gilbert
MINS1304 MINS8211	Introduction to Christian Thought	Tues	9.30 - 12.30	C Capper
MINS3111	Prophets	Tues	10.30 – 12.30	L Boase
MINS2705	Biblical Hebrew I	Tues	2 - 5	P Trudinger
MINS2801 MINS3801	Integrative Ministry Practice	Tues	2 - 5	S Gilbert
MINS1601	21 st Century Disciples	Tues	2 - 5	T Hein
MINS1509	Introduction to Christian Leadership	Wed	9.30 – 12.30	C Bailey
MINS3515	Leadership & Organizational Culture	Tues	5.30 - 7.30pm	C Bailey
MINS2534	Liturgy and Worship	Wed	10.30 – 12.30	S Gilbert
MINS1201	Interpreting the New Testament	Wed	2 – 5	M Meruzzi
MINS3336	Church Ministry and Sacraments	Wed	2 – 5	Capper/Hein
MINS1510	Introduction to Formation for Ministry	Thurs	9.30 – 12.30	G Stuckey
MINS2216	Pauline Letters	Thurs	9.30 – 12.30	M Meruzzi
MINS2318	Church History A	Thurs	9.30 – 12.30	A Dutney
MINS3706	Biblical Greek III	Thurs	2 – 5	C Gross
MINS3335	God the Trinity - Wks 1-6	Thurs	2 – 5	Fox/Buxton
Internal - Semester 2				
MINS8559	Research Methods	Mon	2 – 5	T Wittwer
MINS1101 MINS8209	Interpreting the Old Testament	Tues	2 – 5	L Boase
MINS2321	Church History B	Tues	10.30 – 12.30	A Dutney
MINS2536	Ministry of Pastoral Care	Wed	9.30 – 12.30	
MINS3002 MINS8207	Biblical Hermeneutics	Wed	10.30 – 12.30	V Balabanski
MINS1603	Beyond Sunday	Wed	2 – 4	T Hein
MINS2314 MINS8212	The Theology of Jesus Christ Work & Saviour	Wed	2 – 4	A Dutney
MINS2219	Synoptic Gospels	Thurs	9.30 – 12.30	V Balabanski
MINS2110	Israel's Response to Exile	Thurs	10.30 – 12.30	L Boase
MINS3515	Leadership & Organizational Culture	Tues	5.30 – 7.30	C Bailey

2018 Intensives			
MINS2316 THEO3511 THEO8318	Guided Study in Missiology Religious Pluralism in a Contemporary World	Jan 15-17 22-24 29-30	C Capper
MINS2601 THEO2525	Guided Study in Christian Education & Discipleship A Christian Education	Feb 12-16	D Palmer
MINS2613	Church Planting	Feb 19-23	
MINS3601	Guided Studies in Christian Education & Discipleship B Christian Spirituality	Sept 17-21	G Stuckey
MINS1305 THEO1502 THEO8506	Reading Cultures (Newlife College)	Nov TBA	C Capper



Welcome to Adelaide College of Divinity

All of us here at the **Adelaide College of Divinity** welcome you.

This year marks the beginning of a new phase in our organizational planning. Not least of this is the completion of refurbishment to our major teaching premises at Brooklyn Park. The buildings have been redeveloped, redesigned and updated, so there is whole new look and feel to the campus.

More importantly is what students learn and take away from our courses.

We hope students experience a twoway learning process; in which they gain critical sense of the world in which we live and where Christian theology and the practice of ministry has expression, alongside an awareness of their own values and heightened engagement with theological issues.

The Adelaide College of Divinity is a unique combination of organisations with a longstanding and prestigious history in the Australian theological education field. We have offered a wide range of denominational perspectives in the past and continue to foster a passion for theology and its application to the world in which we all live.

In an era that promotes apps and self-paced individual learning, we promote the opportunity for interaction in small groups and strong student support from everyone here at the Adelaide College of Divinity, from the moment they call to enquire, to the time they walk across the podium to proudly receive their award.

Welcome to a world of knowledge!



What students have to say about the Adelaide College of Divinity

What is great about the Adelaide College of Divinity?

The course material is engaging and relevant. I am excited about the learning experience!

The topics that have stretched (me) beyond the realms of conservative Christian theology.

The relevance of what I am learning for a job in the ministry field.

How you study does not matter

Small classes and well-studied lecturers/tutors.

Being an online student the best part has been the lecturers' ability to draw me into the live class learning experience, enabling me to participate from afar.

More about the Adelaide College of Divinity

- ACD has always been a place of ecumenical learning, formed in 1979 when several different faiths came together to offer an institution of high quality theological and ministry oriented teaching.
- ACD is the only college of divinity associated with a South Australian university, being the Flinders University Department of Theology.
- ACD has one of the largest theological libraries in South Australia.
- From humble, visionary beginnings we have had 760 graduates of ministry since 1979.
- Students at the Adelaide College of Divinity are exposed to a wide range of faculty from different denominations for example, Baptist, the Salvation Army, Lutheran, Uniting Church and Catholic faiths.
- ACD has a significant proportion of women in senior leadership positions (examples include head of ACD, head of Department of Theology, Chairperson of ACD Council).

Objectives of Adelaide College of Divinity

To provide students with the opportunity to:

- Prepare for lay and ordained ministries through the acquisition of the knowledge, skills and attitudes necessary for ministry and mission.
- Acquire the knowledge and skills which will enable them to take their place confidently in Church and society and to contribute to both.
- Undertake academic study from Certificate to Doctoral level, whether training for ministry or exploring Christian theology out of interest.
- Undertake in-service training.
- Develop the willingness and the ability to examine critically the Christian theological tradition and bring that tradition into dialogue with the issues of contemporary society including: (a) the plurality of Australian life and culture, especially the diversity of its spiritual and religious expressions and of the opportunities for conversation and dialogue that this offers to Christian theology, ministry and mission; and (b) the ethical and social justice issues engaging Church and society.
- Embark on a journey of lifelong learning.

To provide staff and students with the opportunity to:

- Undertake individual and collaborative research and publication that will develop our theological heritage enrich our teaching and provide resources and insights that will enable the churches and the community to face the scientific, ecological, economic and social challenges of the future.
- Continue their professional formation
- Grow personally and spiritually.

Governance

The Adelaide College of Divinity Inc was incorporated in 1979 for ecumenical theological education and research.

Corporate Governance

ACD Council

Chairperson: Professor K Roberts-Thomson

Membership

Ex officio: Ms Lynda Leitner (Adelaide College of Divinity)

Member college appointments: Professor Rev A Dutney, Mr J Jones (Uniting College for Leadership and Theology) Dr Leigh Trevaskis (Trinity College Queensland)

Appointed by Council: Mr C Mitchell, Professor A Braunack-Mayer, Dr Benjamin Grindlay, Mr Ian Cameron

Student Representative: Ms Elfaraan Williams

Academic Governance

Academic governance is the responsibility of the ACD Academic Board, which includes internal and external academic expertise and importantly, includes student representation. The Academic

Board provides advice and recommendations to the governing council (ACD Council) on all academic matters.

The Academic Board is responsible to the Council for:

- Oversight of courses of study and other academic matters of the College
- Providing advice to the Council on courses of study and other academic matters of the College

These responsibilities include:

- Fostering and maintaining high standards in teaching, learning, scholarship and research commensurate with similar disciplines in universities and other higher education providers
- Advising Council on strategic academic directions and academic plans
- Approval and review of courses and units and approval of changes to courses and units, including submissions for course accreditation and renewal of accreditation
- Approval and review of academic policies and procedures
- Developing and maintaining academic quality assurance systems
- Monitoring relevant academic data and benchmarking and taking action as appropriate
- Establishment of and monitoring committees which report to the Board
- Monitoring student matters including student rights and appeals

Related committees:

Course advisory – Ministry Studies Committee

Post graduate Committee

Assignment results – Examinations Committee VET

related matters – VET Committee

Human Research Ethics Committee

Consortia structure (Teaching Member College)

The Adelaide College of Divinity operates as an ecumenical higher education provider. It began as a consortia structure; conceived as a Christian higher education provider when different teaching colleges together envisaged a place where students could experience ecumenical high quality learning in theology and ministry for both vocational and higher education purposes.

Three teaching colleges founded ACD in 1979 (Anglican, Catholic and Uniting Church) in order to establish an ecumenical accredited higher education provider. Uniting College is the longest standing consortium member. ACD continues to have teaching staff from a variety of denominations. With its partnership with Flinders University it has gained a reputation for continued provision of sought after accredited ministry and theology courses throughout Australia.

Accredited higher education bodies: ACD and Flinders University (ACD by agreement is the Flinders University Department of Theology)

Governance: ACD is governed by the ACD Council, overseeing a consortia structure comprising member teaching colleges.

The ACD Council holds the agreement with the Flinders University.

Member Colleges

Uniting College for Leadership and Theology

Uniting College for Leadership & Theology (Uniting College) is the Uniting Church's college for discipleship and ministry training in South Australia. In addition to the teaching it undertakes as part of being a Member College of the ACD, Uniting College also offers an array of non-accredited courses which include, among others, the Period of Discernment, English as a Second Language, Code of Ethics and several intensive/short courses. Uniting College exists to develop effective learners and leaders for healthy, missional communities. <http://unitingcollege.org.au>

Uniting College was formerly known as Parkin-Wesley Theological College. It was one of the founding consortia colleges of ACD in 1979. In 2009 Parkin-Wesley became Uniting College.

Trinity College Queensland

Trinity College Queensland is a theological institution of the Uniting Church in Australia, a movement within the Reformed and Evangelical tradition. <https://www.trinity.qld.edu.au>

Enrolment and Contact Details

Student Services

We are here to help and advise

We will do our utmost to pave the way for a stimulating, supported learning and engaged experience with ACD.

Student Services is open Monday to Friday 8.30am to 5.00pm.

For admission and enrolment enquires please contact.

E: college.divinity@flinders.edu.au

W: <https://www.acd.edu.au>

T: 08 8416 8400

Location

The Brooklyn park campus is located approx. 5km from the CBD and approx. 1.5km from Adelaide.



Studying at Adelaide College of Divinity

Facilities

Free onsite parking. A specialised on-campus extensive theological library, including extensive electronic study resources. Well-established online programs. Spacious student facilities including study area and common room.

Student ID Cards

Student cards are supplied upon request through Student Services Office. Distance Education students should email a photo to Student Services and your card will be posted to you.

Travel Concessions

Students studying full-time are entitled to concession fares on public transport. Your Student ID card will also function as your public transport discount card.

Adelaide Theological Library

The Adelaide Theological Library (ATL) is a specialist ecumenical theological collection and is located on the ACD campus. The collection includes electronic resources such as eBooks, eJournals and databases, which are available for on-campus or off-campus access. Membership of the Library is included in the tuition fee and the ACD student card can be used to borrow books or access electronic resources. The Adelaide Theological Library is available 24/7 online or it provides a very pleasant environment in which to study with expert assistance in finding just what you need from its extensive collection.

Library contact details

T: 08 8416 8416

W: <http://www.acd.edu.au/library/index.php>

Fees -Tuition 2018

Tuition fees for ACD courses of study are set annually. Students must pay ACD tuition fees at the time of enrolment or apply for a FEE-HELP loan. Library membership and Handbooks are included in the tuition fee.

Course	Undergraduate	Postgraduate
1 EFTSL*	36 credit points	36 credit points
Fee 1 EFTSL	\$13,320.00	\$16,520.00
EFTSL#	0.125	0.125
Fee per Unit	\$1,665.00	\$2,065.00
Audit	\$300	\$300

*EFTSL: Equivalent Full Time Student Load. The unit load of a full-time course of study over one year is 36 credit points which is 1 EFTSL

#EFTSL per Unit of Study: The proportion of a full-time student load for a year that would be undertaken by a student enrolled in the unit of study.

IT Services

ACD courses are available online. ACD uses the latest Moodlerooms platform that is updated and maintained by an external specialist organization. To access ACD online, students are assigned a login prior to the commencement of each semester. Students are then able to access course materials, including recorded lectures and guidelines and submit assignments through ACD online.

ACD has extensive wi-fi and internet on campus. Please see student services for connection. Our investment in IT such as software applications and the IT helpdesk strives to make sure any student problems are dealt with quickly and directly. For any assistance or difficulties students should direct enquiries through the helpdesk link.

Fee-Help

Students enrolled in higher education courses may apply for FEE-HELP loans. These loans are not means tested and are available to Australian citizens and people in Australia on Permanent Humanitarian Visas. For further information, contact Student Services.

Student policies

Student policies are published on the ACD website. It is important students are familiar with student policies as these cover all matters relating to study from plagiarism (academic integrity) to post graduate research to student counselling.

Non- assessed enrolment (Audit)

Audit is enrolment for attendance at lectures only. No assessment is required or provided and audit enrolments attract a lower fee. For details please contact the ACD Student Services.

Recognition of Prior Learning (RPL)

Applicants for admission who bring with them knowledge and abilities gained as the result of work experience and/or life experience may be granted credit toward studies in the Diploma, Associate Degree or Bachelor of Ministry.

Census Dates 2018

The census date in each semester is the last date on which students are able to withdraw from a higher education unit without incurring either the tuition fee or FEE-HELP debt (ACD).

Semester 1 - 31 March 2018

Semester 2 - 31 August 2018 Non-Semester Units (Intensives)

The census date for a non-semester unit will be set at the date at which 20% of the unit has been completed.

Change of Enrolment

Any amendments to enrolment must be completed on an Amendment Form available from ACD Student Services.

The ACD should be notified of any change of address or contact details on an Amendment Form available from ACD Student Services. Requests for change of name will not be processed without appropriate documentation.

College Worship

Chapel is an important aspect of college life. We gather together twice a week during the Semester. Students are welcome to attend Chapel.

Fees – Ancillary 2018

Fees for the following services are reviewed annually.

\$ 100	Administration Fee
\$ 100	Replacement testamur
\$ 25	Academic transcript (Additional charge for archived transcript)

Grading System

HD	High Distinction	85-100%
DN	Distinction	75-84%
CR	Credit	65-74%
P	Pass	50-64%
F	Fail	0-49%
NGP	Non-graded Pass	
SATIS	Satisfactory	
WN	Withdraw, Not Fail	

A student who fails the same unit twice may not re-enrol in that unit without special permission. Refer to the ACD Policies on Assessment and on Academic Review of Student Progress (refer website or contact student services officer for policies).

Leave of Absence and Withdrawal from a Course

ACD students who have enrolled in a course may apply for leave of absence from the course normally for one calendar year. The application should be made in writing and submitted for approval before the census date through ACD Student Services. An extension beyond one year may be granted in special circumstances.

Postgraduate studies

A postgraduate course, such as a master's degree, is taken after completing an undergraduate qualification.

At the postgraduate level the Adelaide College of Divinity offers three courses:

- Graduate Diploma in Ministry
- Master of Ministry
- Doctor of Ministry

Prerequisite

A prerequisite is a unit or units which must be completed before a higher-level unit may be studied.

Supervised Field Education (SFE)

Supervised Field Education (SFE) is the component of the degree course where the knowledge, skills and attitudes developed in course units are put into practice. Further details of SFE are provided in the undergraduate courses section of this Handbook.

Timetable

Please check the ACD website www.acd.edu.au for updates and any amendments.

What is expected for full time and part time study?

A full-time load for students in higher education courses is 36 credit points per academic year of study.

All internal undergraduate units are taught in 2 to 3 hour blocks with ten minute breaks after each fifty-minute class. The time spent in class is considered to be 'contact' time. Students should expect to spend at least twice the amount of contact time in non-contact time outside class, for example in activities such as research in the library, reading or writing up essays and assignments.

Full-time students should allow at least 27 to 36 hours per week for their study: this is the minimum time commitment; however, some students may find it necessary to commit more than the minimum time.

Part-time enrolment is considered to be any enrolment less than 13.5 credit points in a semester. Students enrolled on a part-time basis can calculate the number of hours they should set aside each week in the same way. For example, a student enrolled in one 4.5 credit point unit in a semester should allow a minimum of 6 to 9 hours per week: 2 to 3 contact hours and 4 to 6 non-contact hours.

The guideline for the total amount of student work expected for each unit is 1000 words per credit point. For each 4.5 credit point unit students should expect to submit 4500 words, or equivalent in other forms of assessment.

Withdrawal from a Course

Students who choose to withdraw from their course once enrolled should complete an ACD Amendment Form. Students must apply for leave from their course before the census dates given above, in order to retain their place in the course.

Students who do not have approved leave and are absent from a course for two consecutive semesters or more shall be deemed to have withdrawn from their course.



External Mode of Study

External mode

An external unit is a unit which does not require attendance on campus and is delivered on-line. In special circumstances printed materials may be available. Please contact ACD Student Services for further information.

Courses available

Units are available in external mode in undergraduate and post graduate courses. Not all units in every course are offered in external mode.

Policies and Procedures

Adelaide College of Divinity course requirements and policies and procedures apply equally to all students irrespective of their mode of study: internal or external.

Enrolment and Due Dates

Enrolment prior to the beginning of the semester is strongly advised; although enrolment in individual units may be accepted up to the second week of semester.

Students should plan their studies carefully as all assignments must be submitted by the end of the semester of enrolment.



Admission Criteria

Applicants with Higher Education study.

Undergraduate Awards

If you have satisfactorily completed or part completed a higher education qualification from an Australian University or TEQSA registered Higher Education Provider, you qualify for admission into the college's undergraduate awards.

Completed bridging or enabling course

The completion of a recognised bridging, foundations or enabling course will also qualify you for admission into the college's undergraduate awards.

Postgraduate Awards

If you have satisfactorily completed a Bachelor degree from an Australian University or TEQSA registered Higher Education Provider and at least two years' relevant ministry experience, and permission of the Postgraduate Course Coordinator you qualify for admission into the college's postgraduate awards.

Under certain circumstances and subject to specific conditions, the Postgraduate Committee may qualify others who can show evidence of fitness of candidature.

Applicants with vocational education and training (VET) Study.

If you have completed a Certificate IV level or above qualification from a registered training provider you qualify for admission into the college's undergraduate awards.

Applicants with secondary education.

If you have satisfactorily completed the final year of secondary schooling in the Australian secondary system including the International Baccalaureate or other equivalent year 12 qualification, you qualify for admission into the college's undergraduate awards.

Applicants with work and life experience.

If you do not meet any of the above entry criteria, you may still be able to qualify for entry into the college's undergraduate awards by:

- Supplying a statement with information regarding your work, life experience. This statement will be reviewed by either the college's Undergraduate Co-ordinator for fitness of admission.
- You may also be granted provisional admission by the Undergraduate Coordinator for a specified period, in accordance with the Provisional Entry policy.

Domestic Applicants with overseas qualifications

Applicants with an overseas qualification will be assessed by the Undergraduate Coordinator for admission into undergraduate awards and the Postgraduate Coordinator for admission into postgraduate awards. Overseas qualifications are expected to have their qualification translated into English where necessary.

English Language proficiency

All applicants for the college's courses must have an acceptable standard of proficiency in English. English language can be demonstrated by one of the following methods:

- Australian citizen
- IELTS of 6.5
- Completion of year 12 delivered and assessed in English
- Completion of a higher education qualification delivered and assessed in English

How to Apply

Application into the college's course are made directly to the Adelaide College of Divinity, Student Services <https://www.acd.edu.au/steps-forms>

Applications are normally processed within 2 weeks, applicants are notified of a decision via email or post from the Adelaide College of Divinity.

Enrolment

Applicants who have successfully been granted admission into the Adelaide College of Divinity courses need to arrange an interview with a course coordinator located at their nominated affiliated college and complete an enrolment form <https://www.acd.edu.au/steps-forms>.

Applications for credit transfer or RPL complete the application for status form available from student services and attach supporting documentary evidence. The amount of status to be granted will vary as each application for status is considered on an individual basis in relation to the rule of the award.

Student Fees and charges are available on the Adelaide College of Divinity website <https://www.acd.edu.au/costs-money-matters-1>

Undergraduate Courses

Diploma of Ministry

1 Year of full-time study or part-time equivalent

Associate Degree of Ministry

2 Years of full-time study or part-time equivalent

Bachelor of Ministry

3 Years of full-time study or part-time equivalent

There is flexibility for students within these courses. For example, students enrolled in the Bachelor course may choose to exit early with a diploma qualification. Students may also choose to extend their studies, for example transferring to the Bachelor of Ministry after successful completion of the Diploma of Ministry.

Diploma of Ministry

The Diploma of Ministry provides some foundational theological study in the disciplines underpinning ministry practice suitable for a range of lay roles. The course gives flexibility to students who seek a ministry course shorter than a full three-year degree course, or who study in the external mode and are unable to complete the practical requirements for Supervised Field Experience of the Bachelor of Ministry course.

The Diploma of Ministry also provides optional pathways for people interested in chaplaincy – in schools, aged care and hospitals – and church leadership, such as church council members. The course provides an entry qualification for employment in lay ministry roles, and professional development for Church members preparing for leadership roles. Vocational outcomes (paid or unpaid) include: youth leader, parish worker, Professional development for teachers in church schools, church councilors or elders, and chaplains in schools, aged care and hospitals.

Associate Degree of Ministry

The Associate Degree of Ministry provides the same foundation as the Bachelor of Ministry, through the core units, with some beginning specialization in two areas. The course provides an up-to-date understanding of the major ministry concepts and theories as well as the skills to apply them to life situations as effective practitioners.

The structure of the course is flexible enough to accommodate students who, for various reasons, choose not to follow a ministry career or who are unable to meet the practical arrangements for Supervised Field Education of the Bachelor of Ministry course, for example, remote-based external mode students.

Vocational outcomes (paid or unpaid) include: lay leader, parish worker, youth leader, and chaplain.

Bachelor of Ministry

The purpose of the Bachelor of Ministry is to equip Christian leaders to be competent in establishing, developing, transforming and growing healthy communities and networks. The course provides opportunity to people who are interested in the study of Christian ministry in contemporary society, whether this leads to a Christian ministry role or to personal enrichment and leadership development for other fields of endeavor. It is open to people of any, or no, denominational background.

The Bachelor of Ministry provides academic and professional preparation for both lay and ordained ministry. The course is designed to equip people for leadership in a variety of contemporary ministry and mission contexts.

Employment and vocational outcomes include youth workers; church planters; children and family workers; church administrators; chaplains in hospital, aged care, prison, mental health and disability settings; congregational ministers and worship leaders. The course also provides preparation for ordained positions of minister of the word and ministry of deacon.



Postgraduate Courses

Graduate Certificate in Ministry Studies

6 months full-time or part time equivalent

Graduate Diploma in Ministry or Resource Ministry

1 Year of full-time study or part-time equivalent

Master of Ministry

2 Years of full-time study or part-time equivalent

Doctor of Ministry

3 Years of full-time study or part-time equivalent

The postgraduate ministry courses are designed to provide professional development, research, and theological reflection for Christian leaders in ordained and lay ministry roles, with an emphasis on innovation. The courses are nested and build upon one another.

People who enrol in these courses are generally already employed or actively engaged in a range of ministry settings. Current students include people working in ordained ministry, police, and mental health and aged cared chaplaincy, the arts, and educational leadership. Relevant experience is a requirement of admission.

Master of Ministry

The Master of Ministry (MMin) is a postgraduate professional degree for those involved in Christian Ministry. It is aimed at assisting Christian leaders in developing their personal, spiritual, pastoral and intellectual capacities. Participants are required to engage with contemporary approaches to empirical research and theological reflection. They interact with the best of the current thinking in a relevant area of pastoral ministry and apply the theoretical knowledge they have acquired in developing a ministry project built around current pastoral practice.

Students may choose to exit the course early with a Graduate Diploma in Ministry or Graduate Diploma in Resource Ministry, provided they have met the requirements for these awards.

Doctor of Ministry

The Doctor of Ministry (DMin) is a postgraduate professional degree for those involved in Christian Ministry. It is aimed at assisting Christian leaders in developing their ministry practice skills at an advanced level. Participants are required to engage with contemporary debates around ministry practice, engage in critical reflection on areas of ministry specialisation and carry out original research concerning practice in the profession, the results of which will be embodied in a thesis for submission to external examination.

Course Coordinators

Undergraduate Course Coordinator

Dr Liz Boase
T: 08 8416 8426
E: liz.boase@flinders.edu.au

Postgraduate Course Coordinator

Dr Tanya Wittwer
T: 08 8416 8434
E: tanya.wittwer@flinders.edu.au

Uniting College Areas of Studies Stream Directors

Biblical Studies

Rev Dr Vicky Balabanski
T: 08 8416 6425
E: vicky.balabanski@flinders.edu.au

Leadership

Mr Craig Bailey
T: 08 8416 8429
E: craig.bailey@flinders.edu.au

Christian Education and Discipleship

Rev Dr Tim Hein
T: 08 8416 8428
E: tim.hein@flinders.edu.au

Missiology

Rev Christy Capper
T: 08 8416 8440
E: christy.capper@flinders.edu.au

Supervised Field Education Coordinator

Rev Sean Gilbert
T: 08 8416 8432
E: sean.gilbert@flinders.edu.au

The professional focus of the Bachelor of Ministry lies in the requirement of Supervised Field Education (SFE), in which the knowledge, skills and attitudes developed in course units are put into practice.

This practice will be set within an educational context in which a supervisor enables the student to reflect practically, personally and theologically on the field education. Supervised Field Education will be evaluated by the supervisor as satisfactory or unsatisfactory on the basis of a learning contract, regular student reports as the data for supervisory conferences, and with the goal of ongoing self-evaluation in ministry in mind.

Students interested in Supervised Field Education may contact the SFE Coordinator who oversees the academic and professional quality of student learning in SFE units.

Requirements relating to Supervised Field Education are summarised in the unit descriptions section of this Handbook.

Diploma of Ministry

The Diploma of Ministry course provides a foundational knowledge and skills at introductory level in the disciplines which comprise the professional field of ministry studies: biblical studies; Christian education & discipleship; leadership; and missiology.

Graduates of the Diploma of Ministry will have:

- developed foundational skills in the core areas of ministry practice
- the ability to apply skills in ministry contexts, including employed and voluntary roles
- developed the ability to access, comprehend and evaluate information across the disciplines of ministry practice
- developed interpersonal and teamwork skills applicable to a range of ministry practice contexts
- begun to develop skills which foster self-directed lifelong learning.

Graduates of the Diploma of Ministry will:

- have developed at least one area of specialization within the disciplines of ministry practice, and the ability to apply that knowledge to ministry contexts
- be responsible and accountable for their exercise of ministry practice
- have foundational skills in leadership in the context of ministry practice.

Length of the course

The course requires one year of full-time study, or equivalent part-time students may commence enrolment in the Diploma of Ministry. Students in either the Bachelor of Ministry or Associate Degree of Ministry may choose to exit early with a Diploma of Ministry after one year of full-time study and having met the course rules for the Diploma.

Course Structure

The Diploma of Ministry course is 36 credit points comprising of 8 units.

Students are required to complete:

- at least four level 1 core units, one in each of the four areas of study (selected from the 8 units offered), AND
- at least two upper level elective units selected from the full range of undergraduate units.

Within these requirements, the Diploma of Ministry also provides a range of specific study pathways to meet the training and study needs for those working within chaplaincy areas of aged care, schools and hospitals, and leadership at Church councils.

Diploma of Ministry Template

Study areas:	Biblical Studies	Christian Education & Discipleship	Leadership (Chaplaincy or Leadership)	Missiology
Level 1				
Core units (18 points) <i>at least 1 unit from each area</i>	<i>At least 1 of:</i> MINS1101 MINS1201 MINS1002	<i>At least 1 of:</i> MINS1601 MINS1602	<i>At least 1 of:</i> MINS1509 MINS1510	<i>At least 1 of:</i> MINS1304 MINS1305
Level 2 & 3				
Elective units (9 points) <i>at least 2 upper level units from the range of BMin units (subject to unit prerequisites)</i>	MINS2001	MINS2602	MINS2524	MINS2314
	MINS2110	MINS2603	MINS2527	MINS2316
	MINS2111	MINS2604	MINS2528	MINS2318
	MINS2216	MINS2605	MINS2533	MINS2319
	MINS2218	MINS3602	MINS2534	MINS2320
	MINS2219	MINS3603	MINS2536	MINS2321
	MINS2704		MINS2537	MINS2322
	MINS2705		MINS3514	MINS3335
	MINS3002		MINS3515	MINS3336
	MINS3109		MINS3520	MINS3338
	MINS3110			
	MINS3111			
	MINS3218			
Any level				
Elective units	<i>Any two units from the range of BMin units available (this is subject to unit prerequisites)</i>			

Diploma of Ministry Pathways

Aged Care Chaplaincy Pathway

1 of the following units

- MINS1002 Introducing the Scriptures*
- MINS1101 Interpreting the Old Testament
- MINS1201 Interpreting the New Testament

4 core units

- MINS1305 Reading Cultures
- MINS1509 Introduction to Christian Leadership
- MINS1510 Introduction to Formation for Ministry
- MINS1601 Spirituality for 21st Century Disciples

3 of the following units

- MINS2524 The Caring Practices of the Church
- MINS2528 Supervised Field Education 1
- MINS2534 Liturgy and Worship
- MINS2537 Theology and Practice of Chaplaincy
- MINS3514 Formation for Christian Leadership

Children, Youth & Family Ministry Pathway

1 of the following units

- MINS1002 Introducing the Scriptures*
- MINS1101 Interpreting the Old Testament
- MINS1201 Interpreting the New Testament

6 core units

- MINS1305 Reading Cultures
- MINS1509 Introduction to Christian Leadership
- MINS1601 Spirituality for 21st Century Disciples
- MINS1603 Beyond Sunday
- MINS2602 Youth & Young Adult Ministry
- MINS2603 Ministry with Children and Families

2 of the following units

- MINS1304 Introduction to Christian Thought
- MINS1601 Spirituality for 21st Century Disciples
- MINS1603 Beyond Sunday
- MINS2528 Supervised Field Education 1
- MINS2601 Guided Study in Christian Education & Discipleship A
- MINS2611 Media & Communication in Contemporary Culture
- MINS3602 Creative Arts in Worship, Learning and Mission

Discipling Adults Pathways

1 of the following

- MINS1002 Introducing the Scriptures*
- MINS1101 Interpreting the Old Testament
- MINS1201 Interpreting the New Testament

4 core units

- MINS1304 Introduction to Christian Thought
- MINS1510 Introduction to Formation for Ministry
- MINS1601 Spirituality for 21st Century Disciples
- MINS3603 Discipling Adults in Christian Community

3 of the following

- MINS1603 Beyond Sunday
- MINS2601 Guided Study in Christian Education & Discipleship A
- MINS2612 Faith at Work
- MINS3601 Guided Study in Christian Education & Discipleship B
- MINS3602 Creative Arts in Worship, Learning and Mission

Hospital Chaplaincy Pathway

1 of the following units

- MINS1002 Introducing the Scriptures*
- MINS1101 Interpreting the Old Testament
- MINS1201 Interpreting the New Testament

5 core units

- MINS1305 Reading Cultures
- MINS1509 Introduction to Christian Leadership
- MINS1510 Introduction to Formation for Ministry
- MINS1601 Spirituality for 21st Century Disciples
- MINS2524 The Caring Practices of the Church

2 of the following units

- MINS2528 Supervised Field Education 1
- MINS2534 Liturgy and Worship
- MINS2532 Guided Study in Pastoral Care A/Hospital
- MINS2537 Theology and Practice of Chaplaincy
- MINS3514 Formation for Christian Leadership

Leadership Pathway

1 of the following units

MINS1002	Introducing the Scriptures*
MINS1101	Interpreting the Old Testament
MINS1201	Interpreting the New Testament

4 core units

MINS1305	Reading Cultures
MINS1509	Introduction to Christian Leadership
MINS1510	Introduction to Formation for Ministry
MINS1601	Spirituality for 21st Century Disciples

3 of the following units

MINS2528	Supervised Field Education 1
MINS2531	Guided Study in Leadership A
MINS2317	Guided Study in Innovation A
MINS3339	Missional Church Leadership
MINS3514	Formation for Christian Leadership
MINS3515	Leadership and Organisational Culture
MINS3518	Guided Study in Leadership B
MINS3342	Guided Study in Innovation B
MINS3520	Advanced Christian Leadership

School Chaplaincy Pathway

1 of the following units

MINS1002	Introducing the Scriptures*
MINS1101	Interpreting the Old Testament
MINS1201	Interpreting the New Testament

5 core units

MINS1305	Reading Cultures
MINS1509	Introduction to Christian Leadership
MINS1510	Introduction to Formation for Ministry
MINS1601	Spirituality for 21st Century Disciples
MINS2604	Chaplaincy and Ministry in Schools

2 of the following units

MINS2528	Supervised Field Education 1
MINS2611	Media & Communication
MINS2601	Guided Study in Christian Education A
MINS2524	The Caring Practices of the Church
MINS2534	Liturgy & worship
MINS2537	Theology and Practice of Chaplaincy
MINS3514	Formation for Christian Leadership

Innovation and Pioneering Pathway

1 of the following units

MINS1002	Introducing the Scriptures*
MINS1101	Interpreting the Old Testament
MINS1201	Interpreting the New Testament

5 core units

MINS1305	Reading Cultures
MINS1510	Introduction to Formation for Ministry
MINS1601	Spirituality for 21st Century Disciples
MINS2323	Innovation as Pioneering
MINS2528	Supervised Field Education 1

2 of the following units

MINS2314	The Theology of Jesus Christ, Word & Saviour
MINS2317	Guided Study in Innovation A
MINS2318	Mission Then, Mission Now A
MINS2537	Theology and Practice of Chaplaincy
MINS3339	Missional Church Leadership
MINS1601	Spirituality for 21st Century Disciples
MINS2604	Chaplaincy and Ministry in Schools
MINS2528	Supervised Field Education 1
MINS2611	Media & Communication in Contemporary Culture
MINS2601	Guided Study in Christian Education A
MINS2524	The Caring Practices of the Church
MINS2534	Liturgy & worship
MINS2537	Theology and Practice of Chaplaincy
MINS3514	Formation for Christian Leadership

**MINS1002 Introducing the Scriptures is only available to Diploma of Ministry Students*

Students who complete the Diploma of Ministry and continue to study to the Associate or Bachelor Degree of Ministry will be exempt from a level one core Biblical Studies unit.

Associate Degree of Ministry

The Associate Degree of Ministry (AssocMin) provides an up-to-date understanding of the major ministry concepts and theories as well as the skills to apply them to life situations as effective practitioners.

The Associate Degree provides the same foundation as the Bachelor of Ministry, through the eight Level One core units, with some beginning specialisation in two areas (minor studies). As well as articulation between the courses. This course supports the acquisition of knowledge, skills and attitudes relevant to the ministry professions. Study at this level requires students to become critical and independent learners.

Course Outcomes

Graduates of the Associate Degree of Ministry will have foundational underpinnings in the basic disciplines of: biblical studies; Christian education & discipleship; leadership; and missiology.

Graduates of the Associate Degree of Ministry will have:

- acquired academic and practical skills to access, comprehend and evaluate information across the disciplines of ministry studies
- developed two areas of specialisation within the disciplines of ministry practice
- developed ministry skills at an introductory level relevant to a range of employment or voluntary work contexts
- developed a capacity for self-directed and lifelong learning
- developed interpersonal, communication, creative and teamwork skills appropriate to a range of employment or voluntary ministry contexts.

Graduates of the Associate Degree of Ministry will:

- have the ability to apply ministry practice skills across a range of employment or voluntary ministry contexts
- have developed two areas of specialisation within the disciplines of ministry practice
- have developed the ability to integrate theory and practice within a range of ministry practice settings
- have developed foundational leadership skills for planning, problem solving and decision making applicable to a variety of ministry contexts.

Length of the course

The course requires two years of full-time study, or equivalent part-time.

The Associate Degree of Ministry is available as an exit award from the Bachelor of Ministry, or students may commence enrolment in the Associate Degree of Ministry.

Course Structure and Rules

The Associate Degree of Ministry is 72 credit points equivalent of 16 units. The course requires eight level one core units and 8 elective units to complete two minors.

Minors are available in the following areas:

- Biblical Studies
- Christian Education and Discipleship
- Leadership
- Pastoral Care
- Missiology and
- Innovation.

A minor is 4 units equivalent 18 credit points. No more than two level 1 units may be included in a minor.

In addition, all students must complete one unit of Supervised Field Education and the unit MINS3002 Biblical Hermeneutics. Students who have difficulty in meeting Supervised Field Education placement requirements in the Associate Degree may apply to the Course Coordinator for exemption from this unit. On approval by the Course Coordinator an elective unit may be substituted.

Associate Degree of Ministry Template

Structure	Biblical Studies	Christian Education & Discipleship	Leadership		Missiology	
			Leadership	Pastoral Care	Missiology	Innovation
Level 1						
Core units (36 points)	MIN1101 MINS1201	MINS1601 MINS1602	MINS1509 MINS1510		MINS1304 MINS1305	
Level 2 & 3						
Core units (9 points)	MINS2528 Supervised Field Education 1 and MINS3001 Biblical Hermeneutics for Mission and Ministry					
Required unit for a Minor in this area	MINS2001	no units specified	no units specified		MINS2316	MINS2316
					MINS2318	MINS2317
Elective units for a Minor in this area	MINS2110	MINS2603	MINS2527	MINS2524		
	MINS2111	MINS2604	MINS2531	MINS2532		
	MINS2216	MINS2605	MINS2533	MINS2536*		
	MINS2218	MINS2601	MINS2534	MINS2537		
	MINS2219	MINS3601	MINS2536	MINS3514		
	MINS2705	MINS3603	MINS3514			
	MINS3003		MINS3515			
	MINS3109		MINS3518			
	MINS3110		MINS3520			
	MINS3111					
MINS3218						

Bachelor of Ministry

The purpose of the Bachelor of Ministry (BMin) is to equip Christian leaders to be competent in establishing, developing, transforming and growing healthy communities and networks. The course enables students to engage seriously with contemporary ministry and mission contexts that are developing and evolving. The course provides academic and professional preparation for ordained and lay ministry roles.

The course provides opportunity to people who are interested in the study of Christian ministry in contemporary society, whether this leads to a Christian ministry role or to personal enrichment and leadership development for other fields of endeavor. It is open to people of any, or no, denominational background.

The Bachelor of Ministry is designed to provide a strong foundation across the full range of theological disciplines that underpin contemporary ministry leadership – biblical studies, Christian education and discipleship, Christian leadership and missiology – with the ability to specialise in two of these areas (major studies). Supervised Field Education and integrative studies are designed to foster theological integration in the context of contemporary ministry practice, and guided study units provide flexibility to students and the opportunity to combine academic and practical development for professional preparation.

Course Learning Outcomes

Graduates of the Bachelor of Ministry will have a developed understanding of Christian ministry and its underlying principles and concepts in the disciplines of: biblical studies; Christian education & discipleship; leadership; and missiology.

Graduates of the Bachelor of Ministry will have:

- the cognitive skills to undertake research, analyse information and apply knowledge and techniques learned in an academic or professional context
- developed skills for self-directed and life-long learning
- skills and capacities to be a reflective ministry practitioner, integrating aspects of theory and practice in an academic or professional context
- developed interpersonal, communication, creative and teamwork skills appropriate to employment and/or further study.

Graduates of the Bachelor of Ministry will:

- be able to initiate, plan, problem solve and implement decisions in a leadership role in a range of ministry contexts
- have the appropriate knowledge and skills to make independent judgements in a range of leadership contexts
- be able to identify and apply innovative approaches and solutions to issues arising in ministry practice
- understand the dynamics of healthy interpersonal relationships, and be able to generate appropriate trust
- have skills and capacities to be a reflective practitioner.

Length of the course

The course requires three years of full-time study, or equivalent part-time.

Exit Pathway

Students may exit with an Associate Degree of Ministry or with Diploma of Ministry having met the course rules.

Course Structure and Rules

The Bachelor of Ministry course is 108 credit points comprising of 24 units, eight level 1 core units,

- two majors, and
- one minor.

Majors and minors are available in the following areas:

- Biblical Studies
- Christian Education & Discipleship
- Leadership
- Pastoral Care
- Missiology and
- Innovation.

A major is 6 units equivalent to 27 credit points. A minor is 4 units equivalent to 18 credit points. No more than two level 1 units may be included in a major or minor.

In addition, all students must complete two units of Supervised Field Education, two units of Integrative Ministry Practice, and the unit MINS3002 Biblical Hermeneutics. One unit of Supervised Field Education may be included as an elective unit in any major.

Elective units may be selected from the full range of units available, provided prerequisites are met.

Specialist practice stream

A specialist Practice stream is available in the course for students who are approved by the course adviser to take this stream, on the basis of additional admission requirements.

Students in the Practice stream are required to complete:

- eight level 1 core units
- five units of Supervised Field Education
- two units of Integrative Ministry Practice
- the unit MINS3002 Biblical Hermeneutics
- electives and Guided Study units.

Students in the practice stream will be guided in their study program by an individually assigned academic adviser. Units may be selected from the full range of units in the course.

Bachelor of Ministry Template

Level	Structure	Biblical Studies	Christian Education & Discipleship	Leadership		Missiology	
				Leadership	Pastoral Care	Missiology	Innovation
Level 1	Core units (36 points)	MINS1101 MINS1201	MINS1601 MINS1603	MINS1509 MINS1510		MINS1304 MINS1305	
Level 2 & 3	Required unit for a Major in this area	<i>MINS3002 is a required unit for Biblical Studies Major and also a upper level core unit</i>	no units specified	no units specified	MINS3514	MINS2318	MINS2317 MINS2323 MINS3342
	Elective units to complete a Major in this area	<i>3 units from:</i> MINS2001 MINS2704 MINS2002 MINS2705 MINS2110 MINS3003 MINS2111 MINS3109 MINS2216 MINS3110 MINS2218 MINS3111 MINS2219 MINS3218	<i>4 units from:</i> MINS2601 MINS2602 MINS2603 MINS2604 MINS2611 MINS2612 MINS3601 MINS3602 MINS3603	<i>4 units from:</i> MINS2527 MINS2531 MINS2533 MINS2534 MINS3514 MINS3515 MINS3518 MINS3520	<i>3 units from:</i> MINS2524 MINS2532 MINS2536 MINS2537 MINS3519	<i>3 units from:</i> MINS2314 MINS2316 MINS2319 MINS2320 MINS2321 MINS2323 MINS3335 MINS3336 MINS3338 MINS3339 MINS3341 MINS3343 MINS3344	1 unit of Supervised Field Education in addition to the SFE units required for the course
	Required unit/s for a Minor in this area	MINS1101 MINS1201 MINS3002	MINS1601 MINS1603	MINS1509 MINS1510	MINS1509 MINS1510 MINS3514	MINS1304 MINS1305 MINS2318	MINS1304 MINS1305 MINS2323
	Elective units to complete a Minor in this area	one Biblical Studies elective unit	two Christian Education & Discipleship elective units	two Leadership elective units	one Pastoral Care elective unit	one Missiology elective unit	One additional Supervised Field Education unit
	Level 2	Core units (9 points)	MINS2801 Integrative Ministry Practice A MINS2528 Supervised Field Education 1				
Level 3	Core units (13.5 points)	MINS3801 Integrative Ministry Practice B, MINS2529 Supervised Field Education 2, and MINS3002 Biblical Hermeneutics for Mission and Ministry					

Undergraduate Unit Details

Biblical Studies

MINS1002	Introducing the Scriptures
MINS1101	Interpreting the Old Testament
MINS1201	Interpreting the New Testament
MINS2001	Bible and Culture
MINS2002	Guided Study in Biblical Studies A
MINS2110	Israel's Response to Exile
MINS2111	Pentateuch
MINS2216	Pauline Letters
MINS2219	Synoptic Gospels
MINS3002	Biblical Hermeneutics
MINS3003	Guided Study in Biblical Studies B
MINS3109	Writings of the Hebrew Bible
MINS3110	Wisdom Literature
MINS3111	Prophets
MINS3218	Gospel of John & Johannine Letters

Christian Education & Discipleship

MINS1601	Spirituality for 21 st Century Disciples
MINS1603	Beyond Sunday
MINS2601	Guided Study in Christian Education & Discipleship A
MINS2602	Youth and Young Adult Ministry
MINS2603	Ministry with Children and Families
MINS2604	Chaplaincy and Ministry in Schools
MINS2601	Media & Communication
MINS2612	Faith & Work
MINS3601	Guided Study in Christian Education B
MINS3602	Creative Arts in Worship
MINS3603	Discipling Adults in Christian Community

Leadership

MINS1509	Introduction to Christian Leadership
MINS1510	Introduction to Formation for Ministry
MINS2524	Community Based Spiritual

Care	MINS2527	Christian Leadership
MINS2531		Guided Study in Leadership A
MINS2532		Guided Study in Pastoral Care A
MINS2533		Homiletics
MINS2534		Liturgy and Worship
MINS2536		Ministry of Pastoral Care
MINS2537		Theology and Practice of Chaplaincy
MINS3514		Formation for Christian Leadership
MINS3515		Leadership and Organisational Culture
MINS3518		Guided Study in Leadership B
MINS3519		Guided Study in Pastoral Care B
MINS3520		Advanced Christian Leadership

Missiology

MINS1304	Introduction to Christian Thought
MINS1305	Reading Cultures
MINS2314	Theology of Jesus Christ, Word and Saviour
MINS2316	Guided Study in Missiology A
MINS2317	Guided Study in Innovation A
MINS2318	Mission Then, Mission Now
MINS2319	Spirit and the World
MINS2320	Evangelism, Conversion and Mission of God
MINS2321	Mission Then, Mission Now B
MINS2322	Service as Good News – The Diaconate in History
MINS3335	God The Trinity
MINS3336	Church, Ministry and Sacraments
MINS3338	Heritage, Theology and Polity of the UCA
MINS3339	Missional Church Leadership
MINS3341	Guided Study in Missiology B
MINS3342	Guided Study in Innovation B
MINS3343	Living the Text in a Postmodern Context
MINS3344	Gift of Forgiveness

Supervised Field Education Units

MINS2528	Supervised Field Education 1
MINS2529	Supervised Field Education 2
MINS2530	Supervised Field Education 3
MINS3516	Supervised Field Education 4
MINS3517	Supervised Field Education 5
MINS2801	Integrative Ministry Practice A
MINS3801	Integrative Ministry Practice B

Biblical Languages

MINS2704	Biblical Greek
MINS2705	Biblical Hebrew

Unit Descriptions

MINS0001 Independent Study in Ministry MINS0003 Independent Study in Ministry

The following two units are available for transition students only and enrolment is subject to approval of the Course Coordinator

Credit points: MINS0001 1.5 points

Credit points: MINS0003 3 points

Content

This unit requires students to reflect critically and theologically upon their learning from another upper level unit that they have completed.

Learning Outcomes

- a) Demonstrate the capacity to reflect critically on learnings in an upper level unit of the course.
- b) Demonstrate the capacity to reflect theologically on current practice in a particular area of study.

MINS1002 Interpreting the Scriptures

Area: Biblical Studies

Content

This unit provides an introduction and overview to the writings of the Old and New Testaments, focusing on interpreting them in light of their historical settings, genres, and leading theological themes. It introduces students to the challenges of reading and interpreting ancient texts. Passages chosen for discussion reflect some of the major theological themes of the bible and the significant stages in the unfolding of salvation history.

Learning Outcomes

- a) Read selected passages of the Old and New Testaments and interpret them according to the original context
- b) Demonstrate an understanding of genre as it applies to biblical texts
- c) Articulate the challenge of reading ancient texts
- d) Explore the inter-connectedness between the Old and New Testaments
- e) Discuss how the writings of the Old and New Testaments reflect and shape our understanding of salvation history.

MINS1101 Interpreting the Old Testament

Area: Biblical Studies

Content

This unit gives an introduction to the contemporary interpretation of the Old Testament by reading it as a collection of diverse writings and by exploring its varied historical, cultural and social backgrounds. It introduces some methods used in the exegesis of biblical texts, and explores some the issues surrounding the application of the ancient writings to contemporary contexts. A series of discrete but incremental topics will be covered throughout the semester presenting both an overview of the literature and specific study of representative

sections of biblical material. The modules will include the Pentateuch, Deuteronomistic History, Prophets, and Psalms and may include selections from other writings.

Learning Outcomes

- a) Read a selection of writings from the Old Testament and interpret them according to their original contexts.
- b) Encounter the methods of biblical interpretation and describe their use and limitations
- c) Explore ways of drawing contemporary relevance from the ancient writings.
- d) Demonstrate the ability to articulate, discuss and present orally the issues raised.

MINS1201 Interpreting the New Testament

Area: Biblical Studies

Content

The unit gives an introduction to contemporary interpretation of the New Testament by reading it as a collection of different kinds of literature and by exploring the historical, cultural and social backgrounds of the New Testament writings. It introduces some methods used in the exegesis of biblical texts and explores some of the issues surrounding the application of the ancient writings to contemporary contexts. A series of incremental topics will be covered during the semester, presenting both an overview of the literature and specific study of representative sections of biblical material. The modules will include the Gospels and Acts, Pauline Writings, Other Christian approaches to the Judaic heritage (Hebrews, James, and Revelation) and Issues of canon and authority.

Learning Outcomes

- a) Read the various writings of the New Testament and interpret them according to their original contexts.
- b) Encounter the methods of biblical interpretation and describe their use and limitations.
- c) Explore ways of drawing contemporary relevance from specified texts.
- d) Demonstrate the ability to articulate, discuss and present orally the issues raised.

MINS1304 Introduction to Christian Thought

Area: Missiology

Content

This unit introduces students to the study of Christian faith and to key doctrines. It outlines the content and method of Christian theology and explores the roles of history and Scripture and other resources in theological discourse. It introduces and examines selected Christian understandings of Christ, God, Trinity and Revelation, with attention to both the development of Protestant Reformation theology and in light of the contemporary Australian context.

Learning Outcomes

- a) To enable students to recognise the history and scope of theological discourse and its role in Australia
- b) To describe and evaluate the theological methodology of a major strand of Christian theology
- c) To equip students to engage with selected key Christian doctrines and construct their own responses, in light of the Australian context.

MINS1305 Reading Cultures

Area: Missiology

Content

This unit will examine issues at the interface between Australian society and ministry. It will enable students to see ministry and ministers within a sociological context and to develop a greater social sensitivity about the ministry process. Three major themes will be discussed: the interface between sociology and ministry; the social dynamics of church communities; and churches interacting with Australian society.

Learning Outcomes

- a) Constructed a field report in which they describe a community, its rationale for existence, observations about its work, and a review of ministry in the community
- b) In collaboration with others, presented on a key area of sociology for ministry
- c) Engaged collaboratively with set texts and various forms of media in order to explore social, economic, political, religious, ecological and educational perspectives in Australian society.

MINS1509 Introduction to Christian Leadership

Area: Leadership

Content

The Introduction to Leadership unit is designed to assist in the formation of effective Christian leaders for contemporary ministry and mission contexts. Students will explore the nature and dynamic of leadership, especially in relation to Christian ministry and mission, the value of effective leadership as integral to the mission and ministry of the church.

Topics covered may include: defining leadership; theology and leadership; leadership as influence; models of Christian leadership (leader as servant, shepherd,

change-agent, manager); leadership styles; leadership qualities.

Learning Outcomes

- a) articulate definitions and understandings of leadership from the perspective of Christian theology in dialogue with secular leadership modes
- b) identify a number of models and styles of leadership and their applications to the given context and in relation to issues such as responsibility, power, authority and governance in general
- c) critically reflect on her/his personal experiences in leadership
- d) evaluate the culture and dynamics of a given organisation.

MINS1510 Introduction to Formation for Ministry

Area: Leadership

Content

This unit is designed to introduce and orientate students to the nature of Christian formation, with particular application to their progress through the unit. It will allow students to analyse their learning styles and articulate personal learning plans. The students will undertake a self-assessment of their own learning style; formulate personal learning goals and strategies in response; develop a base line description of understanding their identity in relation to taking on a professional role in ministry, and in relation to their faith and life; create a statement of vocation, develop a commitment to the ethical guidelines for ministry practice. This unit will provide an overview of selected practices of Christian formation, both individual and communal, and allow students to identify ways in which this might apply to their own formation. It will provide students with the opportunity to articulate a vocational statement and design a starting point for understanding their role, identify, faith and life in ministry from which to map further developments throughout the unit.

Learning Outcomes

- Upon the completion of this unit students will have
- a) developed awareness to various approaches to learning and recognise their own personal style of learning
 - b) become able to articulate an ethical framework binding for ministry practice
 - c) acquired skills in how to engage in a formational group process
 - d) gained skills for dialogue and discussion using contemporary technologies
 - e) identified various practices of Christian formation and their implications for individual practice
 - f) engaged in a specific spiritual practice for the duration of the unit.

MINS1601 Spirituality for 21st Century Disciples

Area: Christian Education and Discipleship

Content

The purpose of the unit is to provide students with the ability to articulate the biblical, spiritual and ethical bases for Christian discipleship, to reflect on the appropriation of these in their own lives as developing leaders, and to gain a general understanding of such issues for church members.

The unit is structured around four modules:

1. An exploration of New Testament texts and theology regarding the nature of Christian discipleship
2. An exploration of personal and communal practices of Christian discipleship as described in recent literature and the biographies of contemporary disciples, with students engaging in reflection on their own beliefs, values and practices
3. An introductory understanding of the nature of Christian ethics in Australian society against a global context, and the implications for Christian beliefs, values and living
4. An examination of a range of approaches to spiritual development in the Christian tradition, including contemporary approaches and consideration of forms of spiritual development appropriate to the student's own experience.

Learning Outcomes

- a) ability to explain biblical motifs of Christian discipleship as expressed in the New Testament.
- b) ability to identify formative practices of Christian discipleship, both corporate and individual, and demonstrate some foundational practices suitable for personal development.
- c) ability to articulate and apply basic ethical frameworks for decision-making from a Christian perspective
- d) articulate an understanding of forms of spiritual development in the Christian tradition, and the ability to identify appropriate personal practices to foster these.

MINS1603 Beyond Sunday: An Introduction to Faith and Work

Area: Christian Education and Discipleship

Content

This unit includes:

1. Biblical and theological foundations for a Christian approach to vocation, work and leisure.
2. An exploration of the application of Christian discipleship to significant issues of 21st century life, eg. globalisation, economic factors, influence of technology.
3. An in-depth examination of key pastoral issues in the life of the worker, eg. stress, anxiety, work/life balance, financial pressure, workplace bullying, and development of peer-based pastoral skills in relation to these.
4. Principles of, and possibilities for, leisure and rest in 21st century Australian life.

Learning Outcomes

- a) develop a theology of vocation, work and leisure.
- b) analyse a range of issues that impact the wellbeing of individuals in the contemporary workplace, and explore a range of Christian responses.
- c) identify ways in which the church can empower people to effectively live out a Christian approach to their vocation and leisure.
- d) demonstrate effective communication skills (written, verbal and technological).

MINS2001 Bible and Culture

Area: Biblical Studies

Prerequisites: completion of MINS1305, MINS1101 and MINS1201recommended

Content

This unit is designed to explore the ways in which the Bible and culture come into dialogue and mutually interpret each other. Drawing on theories of culture and on biblical themes and motifs, a range of topics will be considered in order to explore the Bible as a source of critique and liberation, ethical teaching and a framework within which questions of life and death, good and evil are considered. Throughout the unit students will engage with a variety of cultural forms, including art, film, theatre, popular music, literature and other print and electronic media in order to explore how the Bible is understood and portrayed. In evaluating the dialogue between contemporary culture and the Bible, students will develop their understanding of the missional context of the contemporary church.

Learning Outcomes

- a) Explain how the Bible functions as a cultural resource affecting and critiquing popular culture.
- b) Identify some Biblical themes expressed in a variety of different media including film, music, art, theatre and literature.
- c) Discuss how the Bible interacts with the Australian cultural context taking into account other contemporary contexts and cultures.
- d) Describe how this shapes the missional understanding of the church.

MINS2002 Guided Study in Biblical Studies A MINS3003 Guided Study in Biblical Studies B

Area: Biblical Studies

Prerequisites: MINS1101 and MINS1201

Content

This unit requires students to consider a particular aspect of biblical studies, either Old or New Testament, in relation to contemporary Christian ministry and mission. Students are required to focus on a specific canonical book/division and to engage with both the body of scholarly works concerning the biblical text/s chosen and to consider issues relating to the relevance of that material for contemporary missional contexts.

Learning Outcomes for MINS2002

- a) Read a selection of writings from a particular biblical book/division and apply a range of methodological tools in order to interpret the text.
- b) Demonstrate competence in exegesis, including the ability to select appropriate critical tools for the text.
- c) Demonstrate the ability to research, evaluate and present reasoned discussion in support of arguments
- d) Be able to discuss the theology of a given text and articulate the hermeneutical principles used in applying the text to a contemporary ministry and missional context.

Learning Outcomes for MINS3003

- a) Read a particular biblical book/division and a selection of secondary literature on it and apply a range of methodological tools in order to interpret the text
- b) Demonstrate competence in exegesis, including the ability to select appropriate critical tools for the text
- c) Demonstrate the ability to research, evaluate and present reasoned discussion in support of arguments
- d) Be able to discuss the theology of a given text and articulate the hermeneutical principles used in applying the text to a contemporary ministry and missional context.

MINS2110 Israel's Response to Exile

Area: Biblical Studies

Prerequisites: MINS1101

Content

This unit is designed to give an introduction to the Biblical responses to Israel's experience of exile (587-538 BCE). It will examine books of the Bible currently known as the Deuteronomistic History (Joshua-II Kings), Ezra-Nehemiah, I and II Chronicles and sections of Second Isaiah. Passages for exegesis will be selected from these texts. A range of methodological approaches will be applied to the text, and issues surrounding the application of the text to contemporary mission and ministry contexts will be explored.

Learning Outcomes

- a) Read a selection of writings from the Joshua – II Kings, Isaiah 40-55, Ezra/Nehemiah and Chronicles and apply a range of methodological tools in order to interpret the text.
- b) Demonstrate clear thinking in the presentation of argument, communication of ideas, and quality of discussion.
- c) Critically evaluate secondary literature on the relevant Biblical texts.
- d) Describe the cultural and historical situation which fostered the Deuteronomist's theology and the theology of Ezra/Nehemiah, Chronicles and Isaiah 40-55.
- e) Discuss ways of drawing contemporary relevance from the ancient and demonstrate the ability to apply the text in contemporary missional contexts.

MINS2111 Pentateuch

Area: Biblical Studies

Prerequisites:MINS1101

Content

This unit provides an overview of the content and major themes of the first five books of the Bible. It includes a detailed exegetical study of selected texts from the Pentateuch, an exploration of the composition of these books, the history of interpretation and the various interpretive approaches taken to the text. A range of methodological approaches will be applied to the text, and issues surrounding the application of the text to contemporary mission and ministry contexts will be explored. The modules will include detailed examination of Genesis and Exodus, and may include Leviticus, Numbers and Deuteronomy.

Learning Outcomes

- a) Read a selection of writings from the Pentateuch and apply a range of methodological tools in order to interpret the text.
- b) Demonstrate clear thinking in the presentation of argument, communication of ideas, and quality of discussion.
- c) Critically evaluate secondary literature on the Pentateuch.
- d) Discuss ways of drawing contemporary relevance from the ancient and demonstrate the ability to apply the text in contemporary missional contexts.

MINS2216 Pauline Letters

Area: Biblical Studies

Prerequisites:MINS1201

Content

This unit studies the letters of the apostle Paul, which represent one of the most important collections of early Christian writings in the New Testament. Through employing different exegetical methods and comparing the letters attributed to Paul (authentic and pseudonymous), participants will gain an appreciation of the different contexts in which and to which Paul addressed his gospel and how Paul was subsequently interpreted. Key issues related to the expansion of Christianity into new cultures, the struggle to find a stable community identity and existence amidst a hostile environment and the demands of ethnic diversity will be investigated. Implications for contemporary missional practice arising from new interpretations of Paul's thought will also be addressed. A detailed exegesis of particular passages will be undertaken. An optional Greek component is available by agreement.

Learning Outcomes

- a) Read and interpret the undisputed letters of Paul as communications addressing specific concerns of particular communities in the Mediterranean world of late antiquity
- b) Demonstrate the use of relevant exegetical methods and assess a variety of interpretations
- c) Discuss ways of drawing contemporary relevance from these writings and demonstrate the ability to

apply the text in contemporary missional and ministry contexts.

- d) Demonstrate the ability to articulate, discuss and present the issues raised.

MINS2218 1 & 2 Corinthians

Area: Biblical Studies

Prerequisites:MINS1201

Content

This unit will study the correspondence which the apostle Paul had with the Christians in Corinth. It will reconstruct and evaluate the developing situation that confronts him in Corinth, as he perceives it. Participants will acquire an understanding of the purpose, shape, style and content of Paul's letters to the Corinthians as well as gaining an understanding of the particularity of the letters and also their coherence within Paul's thought as a whole. Detailed exegesis of certain passages will be undertaken.

Learning Outcomes

- a) Discuss in an informed manner the main themes of the Corinthian letters and how these resonate with the other letters of Paul.
- b) Discuss in detail Paul's thought on how he understands life in the body, life in the Spirit, life in the church and life eternal.
- c) Assess a variety of interpretations and discuss the relevance of this correspondence for the contemporary missional and ministry contexts
- d) Demonstrate exegetical competence.

MINS2219 Synoptic Gospels

Area: Biblical Studies

Prerequisites:MINS1201

Content

This unit is designed to examine the Synoptic Gospels, in order to

- Understand the historical and cultural contexts in which they were written
- Compare the distinctive witness of the three Synoptic Gospels
- Examine questions that arise from exegesis of the text and learn the methodologies that have been developed to address these questions
- Gain an understanding of the theology of the Synoptic Gospels
- Explore connections between these writings and contemporary issues

A range of methodologies is used. A detailed exegesis of particular passages will be undertaken. An optional Greek component is available by agreement

Learning Outcomes

- a) Read the Gospels of Mark, Matthew and Luke and apply a range of methodological tools in order to interpret them.
- b) Demonstrate a thorough understanding of the structure, themes and distinctive features of one of the Synoptic Gospels and explain the similarities and

differences between this Gospel and the other Synoptic Gospels.

- c) Discuss ways of drawing contemporary relevance from these writings and demonstrate the ability to apply the text in contemporary missional and ministry contexts.
- d) Demonstrate the ability to articulate, discuss and present the issues raised.

**MINS2314 Theology of Jesus Christ,
Word and Saviour**

Area: Missiology

Prerequisites: MINS1304 and MINS1305

Content

This unit combines biblical, historical, doctrinal and contemporary approaches to Jesus Christ and to salvation in Christ. It will include discussion of the theology of salvation in Christ in biblical, patristic, medieval, reformation and modern theologies. It will provide opportunities for students to survey biblical, historical, doctrinal and contemporary approaches to Jesus Christ. It will introduce students to the quest for the historical Jesus, the biblical foundation for Christology and developments up to and beyond the council of Chalcedon and allow reflection on the various approaches to salvation, biblical, patristic, medieval, reformation and modern. It will address the meaning of Jesus Christ for the third millennium in relation to the quest for justice and liberation, feminism, evolutionary biology, ecology and dialogue with other religious traditions.

Learning Outcomes

- a) Critically examine a Christological issue in depth, using a theoretical framework.
- b) Present critical reflections on the information and ideas in lectures, readings and tutorials, and formulate their own opinion.
- c) Compare and contrast the various approaches presented in class.
- d) Articulate a personal and theological argument or reflection.
- e) Describe and critique the thesis of a Christological text.

**MINS2316 Guided Study in Missiology A
MINS3341 Guided Study in Missiology B**

Area: Missiology

Prerequisites: MINS1304 and MINS1305

Content

This unit involves study of a particular aspect of Christian ministry and mission. It could include study of the historical and theological foundations of the practice of ministry, and the contributions of the social sciences. The unit could also include analysis of contemporary practices, and orientation to the understandings and approaches that underlie such practice in particular contexts. This unit will be offered with particular foci, depending on the stream in which it is taken and on the method by which study is undertaken.

Learning Outcomes

- a) Demonstrate a knowledge of the historical influence shaping a particular area of study.
- b) Identify the primary biblical and theological dimensions shaping a particular area of study.
- c) Demonstrate an understanding of the primary ways in which culture, context and other social factors influence contemporary practice.
- d) Demonstrate elements of several key ministry practices in this area at a 'professional' level.
- e) Demonstrate the capacity to reflect theologically on current practice in this a particular area of study.

MINS2317 Guided Study in Innovation A

MINS3342 Guided Study in Innovation B

Area: Missiology

Prerequisites: MINS1304 and MINS1305

Content

This unit involves study of a particular aspect of Christian ministry and mission. It could include study of the historical and theological foundations of the practice of ministry, and the contributions of the social sciences. The unit could also include analysis of contemporary practices, and orientation to the understandings and approaches that underlie such practice in particular contexts. This unit will be offered with particular foci, depending on the stream in which it is taken and on the method by which study is undertaken.

Learning Outcomes

- a) Demonstrate a knowledge of the historical influence shaping a particular area of study.
- b) Identify the primary biblical and theological dimensions shaping a particular area of study.
- c) Demonstrate an understanding of the primary ways in which culture, context and other social factors influence contemporary practice.
- d) Demonstrate elements of several key ministry practices in this area at a 'professional' level.
- e) Demonstrate the capacity to reflect theologically on current practice in this a particular area of study

MINS2318 Mission Then, Mission Now A

Area: Missiology

Prerequisites: either MINS1304 or MINS1305

Content

This unit provides an overview of the history of Christian mission, including attention to the impact of that mission on Australia, both in history and as it relates to contemporary issues. The unit will include mission in the Old and New Testament. It will cover mission in the following historical periods - early church (100-301), Monastic movement (313-907), Mendicant movement (1000-1453), Age of discovery (1492-1773), Age of Progress (1792-1914). Contemporary mission issues will be outlined.

Learning Outcomes

- a) Identify and evaluate the key missional features of a movement from church history (as it attempted to

address its context) and discuss the lessons being offered for doing mission in Australia today

- b) Discuss the life and context of a significant figure from early church history, the impact of this on their theology and practice, and the insights this offers for doing mission in contemporary contexts
- c) Compare and contrast some of the missional features of the Reformers, Jesuits and Dissenters, and consider their relevance for mission in your own particular ministry context.

MINS2319 Spirit and the World

Area: Missiology

Prerequisites: MINS1304 and MINS1305

Content

This unit explores the doctrine of the Holy Spirit in relation to Christian tradition, contemporary theological questions, and practices of Christian spirituality and community. A recurring theme is the relationship of the Spirit and the world. Units could include Knowing the Spirit, The Spirit in the New Testament, The Spirit and the triune God, The Spirit as God's mission, The gifts of the Spirit, The Spirit and the body, The Spirit and spirituality, The Spirit and charismatic experience, The Spirit and Christian hope. Engagement with source material, particularly Biblical, historical and contemporary, will be a focus.

Learning Outcomes

- a) Construct understandings of the Christian view of God as Spirit drawn from biblical sources.
- b) Recognise major historical developments of Christian debate about the nature and divinity of the Spirit
- c) Discuss critically differing perspectives on the operation of the Spirit in the world, for Christian life and in Christian practice.
- d) Describe critically at least one major contemporary pneumatology or theologian.

MINS2320 Evangelism, Conversion and Mission of God

Area: Leadership

Content

This unit is designed to assist leaders in forming and developing churches and faith communities in the task of evangelism. Students will examine the nature of Australian society and its implications for evangelism and the growth of the Church. They will explore understandings of the value of evangelism as integral to the mission and ministry of the church. They will develop skills and practices in implementing local church evangelism. They will explore some of the important issues around evangelism, conversion and the mission of God, including pluralism and postmodernity. Content could include theologies of evangelism and conversion, the Australian context in history, contemporary challenges, models and practices of evangelistic

churches, evangelism and special events and resources for evangelism today.

Learning Outcomes

- a) Identify major social, cultural and ecclesiastical trends that effect evangelism, conversion and the mission of God.
- b) Articulate a considered Biblical and theological rationale for evangelism and conversion.
- c) Present, and critically respond to, a number of evangelism styles and models.
- d) Develop skills and strategies in leading a Christian faith community to effective implementation of local and wider evangelism.
- e) Develop skills and confidence in articulation of a range of understandings of the Christian gospel and conversion.

MINS2321 Mission Then, Mission Now B

Area: Missiology

Prerequisites: MINS1304

Content

This unit introduces the student to the social, political and cultural milieu in which new ideas and religious impulses arose and examines how they contributed to the 16th century reformations. It will consider some of the leading figures in the reforms as well as those less dominant people and groups. A selection of their writings and other documents of the reformation will be discussed. The unit will examine some of the important issues, theologies and practices which arose from the reformation; and how they continue to inform our understandings of the church today.

Learning Outcomes

- a) Articulate some of the key religious, political and sociological processes which enabled the reformations of the 16th century to unfold.
- b) Identify some of the people, men, women, Jew, Catholic, Protestant, theologian, monarch, artist or scientist; who made significant contributions to the reforms.
- c) Examine the shifts and developments that have occurred during the 16th century in the understanding of the life and ordering of the church; in sacramental theology and practice.
- d) Articulate the implications of these developments in ministry and mission today.

MINS2322 Service as Good News

The Diaconate in History

Area: Missiology

Prerequisites: either MINS1304 or MINS1305

Content

This unit considers the varieties of functions which deacons have exercised through the centuries and, in particular, the formative centuries in which the ministry was shaped. Special attention is given to the renewal of the diaconate in the nineteenth and twentieth centuries in the Lutheran, Anglican, Reformed and Methodist traditions, and to the restoration of the permanent diaconate in the Anglican, Orthodox and Roman Catholic churches. The recent widening of diaconal ministry in the Uniting Church in Australia will also be examined.

Learning Outcomes

Students will:

- a) discuss relevant biblical texts on ministry;
- b) assess the importance of relevant historical texts;
- c) outline how cultural context shapes ministry;
- d) describe how diaconal ministry and renewal of churches are linked;
- e) discuss the extent to which tradition and context may shape diaconal ministry;
- f) critically discuss various contemporary views on the diaconate;
- g) explain the variety of diaconal ministries and their relation to the quest for justice;
- h) outline how ecumenical insights into this ministry inform the theology and practice of the diaconate today.

MINS2509 Introduction to Leadership

– see MINS1509. For transition students only

MINS2511 Introduction to Formation for Ministry

– see MINS1510. For transition students only

MINS2524 The Caring Practices of the Church

Area: Leadership

Content

Students will firstly be introduced to a series of pastoral communication skills: listening, reflective responding, exploring, affirmation, confrontation, pastoral prayer and the use of the Scriptures. They will secondly practice the effective application of these skills for a variety of contexts of care (prison, military, congregation, homeless shelter, disability, age care facility) and in response to a diversity of presenting pastoral issues. Material for pastoral conversations and other caring practices will be sourced from field visits, readings and discussions.

Learning Outcomes

Students who have completed this unit:

- a) will be able to describe a number of presenting pastoral issues;
- b) will be able to apply a series of six pastoral conversation skills;
- c) will be able to explain how pastoral care is practiced in a diversity of contexts.

MINS2527 Christian Leadership

Area: Leadership

Prerequisites:

MINS1509

Content

The Christian Leadership unit is designed to assist in the formation of effective leaders for a healthy, missional church. Students will explore strategic planning, putting plans into action and methods of evaluation. Topics may include: acquiring, developing and articulating vision; the art of strategy: goals, systems and strategic thinking; effective execution: decision making, tactics and programming; resourcing ministry; decision-making; programs and tactics; establishing evaluation systems.

Learning Outcomes

- a) Articulate a personal philosophy of leadership and management in dialogue with Christian theological understandings and perspectives.
- b) Evaluate critically a range of approaches to leadership, comparing concepts and styles.
- c) Identify the role of a Christian leader in relation to strategic planning including vision, goals, programming and evaluation.
- d) Articulate the value and contribution that systems theory can make to a Christian organization.
- e) Reflect on the nature of decision-making, particularly in relation to the leader's style and personality as well as the use of power and authority

MINS2528 Supervised Field Education 1

MINS2529 Supervised Field Education 2

MINS2530 Supervised Field Education 3

MINS3516 Supervised Field Education 4

MINS3517 Supervised Field Education 5

Area: Leadership

Prerequisites:

MINS1510.

Prerequisite or requisite: MINS1509.

Content

Supervised Field Education (SFE) includes the development of a learning contract with a goal and learning objectives related to practical ministry experiences. The supervisor, who is a person formally accredited by the Uniting College, will enable the student to reflect pastorally, personally and theologically on developing experience in ministry in relation to the learning contract, with the development of self-awareness and character formation for ministry as an overarching goal. The goals and objectives of the learning contract shall be related to the ministry development needs of the students and the pastoral needs of the placement.

Learning Outcomes

Students with the assistance of an accredited supervisor will:

- Achieve personal growth in ministry through integration of theory and practice
- Develop various skills for ministry and mission
- Reflect on their own particular ministry experiences.

Other requirements

- Initial meeting of Student and SFE Coordinator to set up framework including learning contract for unit and setting up a placement.
- Fortnightly or weekly face to face reflection with Supervisor
- Monthly face to face reflection with Ministry Reflection Team.
- Monthly face to face meeting with Peer Reflection Group.
- External mode students may complete the three reflection times via phone/Skype.
- Final meeting of Student, SFE Coordinator and Supervisor regarding assessment.

Further information about Supervised Field Education is contained in the *ACD Manual for Supervised Field Education*.

MINS2531 Guided Study in Leadership A **MINS3518 Guided Study in Leadership B**

Area: Leadership

Prerequisites: MINS1509 and MINS2527

Content

This unit involves the study of contemporary approaches to leadership and management in dialogue with Christian theology. A variety of leadership models will be studied including approaches, practices and styles associated with the theology and practice of Christian ministry and mission. It will include an analysis of philosophical, cultural and theological understandings underlie such leadership practices in a variety of contexts.

Learning Outcomes

- a) demonstrate a knowledge of a variety of approaches, practices and styles of leadership
- b) articulate a basic biblical understanding of leadership and the capacity to reflect theologically about leadership
- c) demonstrate an understanding of the primary ways in which culture, context and other social factors influence contemporary practices of leadership
- d) demonstrate attitudes and skills required for leadership in the ministry context.

MINS2532 Guided Study in Pastoral Care A **MINS3519 Guided Study in Pastoral Care B**

Area: Leadership

Prerequisites: MINS1509 and MINS1510

Content

This unit involves study of practical theological aspect of Christian ministry and mission. It includes the study of the historical and theological foundations of practical theology as an academic discipline and its interdisciplinary links with and interests in other humanities and social sciences. This also includes an analysis of contemporary mission and ministry practices through a variety of lenses developed from within the practical theological stream, and an orientation to the understandings and approaches that underlie such practices in particular contexts. This unit will be offered with a particular focus on the concepts, reflective tools and practices that are emerging from this stream.

Learning Outcomes

- a) demonstrate a knowledge of the historical influence shaping the area of practical theology
- b) identify authoritative sources such as the scriptures and other theological and philosophical writings of significance which have shaped this particular stream of study
- c) demonstrate an understanding of the primary ways in which culture, context, interdisciplinary trends and other social factors influence contemporary practice
- d) show a detailed understanding of conceptual changes in the relationship between theology/theory and practice/praxis in contemporary debate
- e) describe and critically discuss elements of current ministry practices at a 'professional' level
- f) demonstrate the capacity to reflect theologically on current practice with tools developed from within the area of practical theology

MINS2533 Homiletics

Area: Leadership

Prerequisites: either MINS11101 or MINS1201.

Corequisite: MINS1304

Content

Students will be involved in an integrated learning process reflecting on the theology of preaching, preparing and delivering sermons. As the performative aspects of preaching will feature in this unit exercises and class preaching will be used to enhance confidence and skills. The use of video will feature as a key tool for self-reflection of preaching. A combination of lecture, workshop, exercises and small group formats will be used to encourage dialogue with the lecturer, readings and experiences of others. Students will be encouraged to view lecture material critically, relate them to their own context and share their views.

Learning Outcomes

Students will have:

- a) acquired theological and practical skills in diverse preaching settings.

- b) integrated exegetical skills with preaching practices to meet the needs of congregations
- c) learned new ways of preaching not practiced before
- d) demonstrated confidence in the practice of preaching through practical class experiences and reflection.

MINS2534 Liturgy and Worship

Area: Leadership

Prerequisites: MINS2528 (one unit of Supervised Field Education)

Content

The unit will enable the student to have a critical awareness of the nature of Christian worship, its theology, history, practice and emerging trends. The unit will discuss the role ritual plays in human identity and development, the transforming function of worship and the development of diverse liturgical practice to date. An emphasis is placed upon the practical and creative skills needed for leadership of worship in a local church and examines the inter-relationships between the worship life, preaching and mission of the church. The unit is taught in a six day intensive, stretching over 4 weeks. Class room contact hours usually occur on Mondays and Tuesdays of each week, study and assignment writing is scheduled for the days following the teaching segments.

Learning Outcomes

- a) to explain the historical, theological and biblical foundations of Christian worship and how they relate to worship today
- b) to demonstrate the importance of the distinct components and flow of an order of worship
- c) to craft and deliver liturgical material for diverse worship settings
- d) to describe a range of contemporary movements in the Christian church and their ways of enlivening worship.

MINS2536 The Ministry of Pastoral Care

Area: Leadership

Content

This unit provides the foundations for the confident and competent practice of pastoral care. The theological and ethical challenges of offering such care are examined, as well as the necessity for considering pastoral care in the wider context of a community of faith. A variety of pastoral issues are presented as case studies in order for students to consider their responses, and reflect on their learning from these pastoral situations. Pastoral caring skills are presented for practice and reflection.

Learning Outcomes

- a) Articulate a personal pastoral theology
- b) Outline the theological and ethical foundations of pastoral care
- c) Develop the skills required in conducting a pastoral conversation
- d) Integrate personal skills to enable effective responses in a range of pastoral situations.

MINS2537 Theology and Practice of Chaplaincy

Area: Leadership

Prerequisites: Two units from: MINS1304, MINS1305, MINS1510, MINS1601

Content

This unit will introduce students to practices, images and theological themes in a practical theology of chaplaincy. This will include developing skills and habits in areas of pastoral care, mission, leadership and worship from the perspective of actual human experience.

This unit will consider a range of questions including:

1. How do we discern God in the face of people with whom we engage in ministry?
2. How does the God we see present in the 'embodied other' inform a theological understanding of self that includes vulnerability, mutuality, spirituality, the love of God, belonging and justice?
3. How might historic and contemporary pastoral thinkers inform our understanding?
4. How might a theology of personhood from below shape ministry practice?
5. What skills and habits enable a life-giving practice of chaplaincy?

Lectures, tutorials and case studies will explore issues in the Christian life from the perspective of the socially marginalised. This will include a survey of the historical tradition, from the Church Fathers, Augustine, Aquinas, Julian of Norwich, the Reformers, Bonhoeffer, Barth, Reinders, Eisland, Vanier and Hauerwas.

Using case studies, a model of practical theology and the attendant skills and practices will be developed in which an 'upside down anthropology' can inform how one practices Christian ministry in churches and in society.

Learning Outcomes

- a) articulate a theology of chaplaincy
- b) summarise historic and contemporary literature on the theology and practice of the human person in ministry, with particular relevance to chaplaincy
- c) develop a theology and practice of being human as it relates to the ministry context, both personal and communal
- d) discuss the implications for theology and ministry when perceptions of God are considered in the face of marginalised persons
- e) develop a set of practices, skills and habits that enable the effective practice of chaplaincy.

MINS2601 Guided Study in Christian Education and Discipleship A

MINS3601 Guided Study in Christian Education and Discipleship B

Area: Christian Education and Discipleship

Content

This unit involves study of a particular aspect of Christian ministry and mission. It could include study of the historical and theological foundations of the practice of ministry, and the contributions of the social sciences. The unit could also include analysis of contemporary practices, and orientation to the understandings and approaches that underlie such practice in particular contexts. This unit will be offered with particular foci, depending on the stream in which it is taken and on the method by which study is undertaken.

Learning Outcomes

- a) demonstrate a knowledge of the historical influence shaping a particular area of study
- b) identify the primary biblical and theological dimensions shaping a particular area of study
- c) demonstrate an understanding of the primary ways in which culture, context and other social factors influence contemporary practice
- d) demonstrate elements of several key ministry practices in this area at a 'professional' level
- e) demonstrate the capacity to reflect theologically on current practice in this a particular area of study.

MINS2602 Youth and Young Adult Ministry

Area: Christian Education and Discipleship

Content

This unit provides a grounding in the fundamentals of effective youth ministry in terms of theology, strategy and practice, with a focus on young people aged 12 to 25 years.

The unit includes the following content:

1. biblical and theological foundations for youth and young adult ministry
2. exploration of the nature of 'youth' in Western society since the early 20th century
3. analysis of significant models or approaches to youth ministry
4. developmental theory regarding adolescence, in particular, psycho-social, faith and spiritual development
5. examination of the pastoral needs of young people and appropriate responses by those in ministry leadership
6. recent research regarding the spirituality of "Generation Y" and the implications for youth ministry
7. frameworks for addressing the health and well-being of young people, and the role of the Church in contributing to the positive development of young people in society.

Learning Outcomes

- At the conclusion of the unit, the student will be able to
- a) articulate a coherent theology and approach to youth or young adult ministry relevant to a particular social and geographic context
 - b) identify common pastoral issues in the lives of young people and their families and articulate some appropriate responses
 - c) describe stages of psycho-social and faith development of young people and develop appropriate approaches to spiritual formation and growth in Christian discipleship
 - d) identify local opportunities to improve the well-being of young people and steps to develop the church's support for them.

MINS2603 Ministry with Children and Families

Area: Christian Education and Discipleship

Content

This unit will focus on family and children's ministry as it takes place within an Australian and global context. In this unit students focus on theological and pastoral guidelines for ministry with families and children in order to develop strategies of appropriate care and support, especially in relation to faith formation, worship, pastoral care and engagement in Christian mission in the world. The process will include opportunity for personal reflection, small group discussion and presentations by the lecturer, with opportunity for dialogue with the material presented. Each week's unit will include a discussion on the implications of the unit for ministry in students' own contexts. Participants will be encouraged to share their insights and concerns from their own life experience.

Learning Outcomes

- At the conclusion of the unit, the student will be able to:
- a) explain contemporary characteristics of the lives of families and children in Australia today
 - b) compare approaches to Christian ministry with families and children in relation to the varied contexts in which they live
 - c) outline the nature and purpose of ministry with families and children from both theoretical and contextual perspectives
 - d) reflect on particular contexts in their own praxis with families and children to discover effective ways to minister to and with families and children.

MINS2604 Chaplaincy and Ministry in Schools

Area: Christian Education and Discipleship
Prerequisites: MINS1601 and MINS2524

Content

This unit provides an overview of the nature of Christian chaplaincy and ministry in secondary school settings, with a particular emphasis on:

1. exploring a pastoral praxis of chaplaincy appropriate to a range of school settings.
2. examining the various roles performed by chaplains in relation to students, parents, staff and the wider community.
3. providing an overview of the nature of state and church schools as workplaces, and an introduction to the professional and ethical responsibilities involved.
4. in-depth examination of some key issues in the lives of
5. young people – identity/peers, family, sexuality, substance use and abuse, thrill-seeking and self-harm, technology addiction – and pastoral skills development in relation to these.
6. an overview of major approaches to religious education in church schools, and the educational and theological methodologies underlying these.
7. an in-depth examination of recent research regarding the spiritual development of young people in Australia and other Western countries, and consideration of the implications for pastoral practice.

Learning Outcomes

At the conclusion of the unit, the student will be able to:

- a) identify key aspects of the role of a school chaplain (or pastoral support worker) and the leadership and ministry skills and approaches required.
- b) articulate a pastoral theology of chaplaincy appropriate to a state school or particular church school setting.
- c) identify protocols, accountability and professional practices involved in working in a school setting.
- d) describe appropriate pastoral responses to a range of
- e) issues in the lives of young people.
- f) articulate an educational framework for planning religious education (if appropriate).
- g) describe approaches to fostering the spiritual development and well-being of young people in a particular school context.

MINS2605 Leading and Facilitating Groups

Area: Christian Education and Discipleship

Content

This unit will cover the following content:

1. theories of group dynamics, group process and interpersonal behavior.
2. stages of group life and leadership practices and skills appropriate to each stage.
3. causes of conflict, cycles of conflict, conflict behaviours and conflict management skills.
4. facilitation theory and skills for a range of settings, including formal meetings, consensus procedures and other group settings.

Learning Outcomes

- a) At the conclusion of the unit the student will be Able to
- b) identify characteristics of group dynamics and demonstrate appropriate responses in a range of social or cultural settings.
- c) identify stages of group life development and explain leadership approaches appropriate to each.
- d) explain the dynamics of conflict escalation and resolution and demonstrate some skills for resolving conflict.
- e) identify types of group facilitation applicable to a range of settings and demonstrate skills appropriate to at least two settings

MINS2613 Church Planting

Area: Christian Education and Discipleship
Prerequisites: MINS1305 and MINS1509

Content

This unit explores theological and missional principles for various models of church planting. It also covers the stages of a church planting process, including contextual analysis in order to determine appropriate church planting methodologies, and leadership dynamics in guiding a team through the embryonic stage to the launch. The development of key elements such as worship style, evangelism and discipleship strategies are covered, as well as practical considerations such as facilities, funding and administration for a church plant.

Learning Outcomes

- a) Outline a biblical and theological basis for church planting
- b) Explain the missiological principles and methodologies involved in planting a church in a given context
- c) Outline the dynamics involved in each stage of the lifecycle of a church plant
- d) Identify the leadership and ethical principles employed in guiding a church planting team.

MINS2704 Biblical Greek

Area: Biblical Studies

Content

This unit gives an introduction to Biblical (Koine) Greek. Students are introduced to the grammar and vocabulary of Koine Greek, learn to read and translate some passages of the New Testament and gain an understanding of the different insights which the study of this ancient language can offer.

Learning Outcomes

- a) read and translate short passages from the Greek New Testament, with appropriate lexicographical aids.
- b) understand the basic grammar of Koine Greek, with a focus on verbal forms.
- c) analyse and interpret the English language more proficiently.
- d) comprehend biblical commentaries that refer to the Greek text.

MINS2705 Biblical Hebrew

Area: Biblical Studies

Content

This unit gives an introduction to Biblical Hebrew. Students are introduced to the Hebrew Biblical text, basic Hebrew vocabulary and grammar. They will learn to read and translate some passages of the Biblical text, using basic lexicographical aids.

Learning Outcomes

- a) have learned the Hebrew alphabet and its pronunciation.
- b) acquire a basic Hebrew vocabulary and recognise the fundamentals of Hebrew grammar.
- c) read and translate a selection of passages from the Hebrew Bible.
- d) comprehend biblical commentaries that refer to the Hebrew text.

MINS2801 Integrative Ministry Practice A MINS3801 Integrative Ministry Practice B

Corequisites: a Supervised Field Education unit (one of MINS2528, MINDS2529, MINS2330), preferably in the semester prior.

Content

Developing skilled and reflective ministry practitioners is a key component of the Bachelor of Ministry. This unit builds competence and soul in the integration of ministry practice. The course will provide theoretical frameworks and tools, so as to facilitate considered reflection via key learning moments and peer reflection. It will also serve to enhance a desirable integration across the four streams that create the structure of the Bachelor of Ministry.

Each year a pertinent theme for ministry and mission will be chosen. The Coordinator and guest lecturers will present a range of perspectives on the nature, practice and theology of hope from the disciplines of Biblical studies, Missiology, Leadership Christian Discipleship and Chaplaincy. The nominated theme could include engagement with the common lectionary, a contemporary topic or case study, and it will be used to create common ground and a conversation partner.

A set of readings will be offered that will be specific to the topic. Students will be expected to read widely and be prepared to converse in class around their integrations of thought and praxis, employing the two chosen *Methods of Theological Reflection*.

Learning Outcomes

- a) articulate a theoretical framework by which theory and practice can engage
- b) establish connections between ministry praxis and the disciplines of Biblical studies, missiology, leadership, Christian discipleship
- c) reflect critically at a theoretical level on ministry practice
- d) clarify and extend the learnings from Supervised Field Education units.

MINS3002 Biblical Hermeneutics for Mission and Ministry

Area: Biblical Studies

Prerequisites: MINS1101 and MINS1201

Content

This unit surveys the variety of methodologies of biblical interpretation and hermeneutical perspectives by which contemporary meaning is made from ancient scripture. Current approaches to scripture will be evaluated critically, and students will explore their own hermeneutic strategies. The unit will include:

1. an overview of historical developments in biblical interpretation up to the mid 20th century
2. a detailed examination of the developments and changes in biblical hermeneutics since the mid 20th century
3. a series of workshops and discussions on a range of contemporary biblical interpretation
4. opportunities to apply different approaches to the biblical text and to explore the intersection between hermeneutics and a variety of contemporary contexts.

Learning Outcomes

At the completion of the unit students will be able to:

- a) outline the history of biblical interpretation and discuss critically the shifts in methodologies and perspectives that have taken place since the mid 20th century
- b) encounter different hermeneutical strategies and describe their use and limitations
- c) apply hermeneutical theory to the interpretation of the biblical text as it is used in the life of the church in the contexts of mission, Christian education and discipleship, leadership, liturgy, spirituality and pastoral theology.

MINS3003 Guided Study in Biblical Studies B

– refer to MINS2002

MINS3109 Writings of the Hebrew Bible

Area: Biblical Studies
Prerequisites: MINS1101

Content

The unit is designed to give an introduction to the Writings of the Hebrew Bible. The nature of biblical Hebrew Poetry will be explored along with the historical and cultural contexts which gave rise to these texts. A range of texts from the Writings will be selected for exegesis, including the Psalms, Song of Songs and Lamentations. A range of methodological approaches will be applied to the text, and issues surrounding the application of the text to contemporary mission and ministry contexts will be explored.

Learning Outcomes

- a) read a selection of writings from the Writings of the Hebrew Bible and apply a range of methodological tools in order to interpret the text
- b) demonstrate clear thinking in the presentation of argument, communication of ideas, and quality of discussion
- c) critically evaluate secondary literature on the Writings
- d) discuss ways of drawing contemporary relevance from the ancient texts and demonstrate the ability to apply the text in contemporary missional contexts.

MINS3110 Old Testament Wisdom Literature

Area: Biblical Studies
Prerequisites: MINS1101 and at least one second level Biblical Studies unit

Content

This unit gives an overview of the biblical wisdom writings, including the deuterocanonical/apocryphal texts. Interpretation draws largely upon historical-critical methodology. Feminist Criticism and contemporary Literary Criticism are also utilized. Emphasis is placed on theologies of creation, theodicy and images of God in the wisdom literature. Particular attention will be given to contemporary ministry and missional implications of the wisdom literature.

Learning Outcomes

- a) read a selection of writings from the canonical and deuterocanonical/apocryphal wisdom writings and apply a range of methodological tools in order to interpret the text.
- b) demonstrate competence in exegesis, including the ability to select appropriate critical tools for the text.
- c) describe the cultural and historical situation that fostered wisdom writing.
- d) demonstrate the ability to research, evaluate and present reasoned discussion in support of arguments.
- e) be able to discuss the theology of a given text and articulate the hermeneutical principles used in applying the text to a contemporary ministry and missional context.

MINS3111 Prophets Then and Now

Area: Biblical Studies
Prerequisites: MINS1101 and at least one level 2 Biblical Studies unit

Content

The unit gives an introduction to contemporary interpretation of the Israel's Prophetic Literature. It includes a detailed exegetical study of selected texts from the Prophets, with a primary focus on either the book of Isaiah or Jeremiah, as well as a range of texts from other prophetic books. A variety of methodological approaches to the interpretation of the prophets will be explored, including the reading of the prophets against their historical context alongside other approaches such as rhetorical and literary analysis. Particular attention will be given to contemporary ministry and missional implications of the prophetic literature.

Learning Outcomes

- a) Read a selection of writings from the Prophetic Literature and apply a range of methodological tools in order to interpret the text.
- b) Demonstrate competence in exegesis, including the ability to select appropriate critical tools for the text.
- c) Demonstrate the ability to research, evaluate and present reasoned discussion in support of arguments.
- d) Be able to discuss the theology of a given text and articulate the hermeneutical principles used in applying the text to a contemporary ministry and missional context.

MINS3218 Gospel of John and the Johannine Letters

Area: Biblical Studies
Prerequisites: MINS1201

Content

This unit is designed to examine the Gospel of John, in order to:

1. understand the historical context in which it was written
2. appreciate its Jewish and Graeco-Roman cultural backgrounds
3. compare this Gospel with the witness of the Synoptic Gospels
4. deal with literary and socio-rhetorical questions that arise from exegesis of the text
5. gain an understanding of the theology and symbolism of the Gospel
6. explore connections between this writing and contemporary issues.

It also gives an introduction to the Johannine epistles and sets out the relationship between the Gospel and the Epistles.

A range of methodologies is used, including narrative, historical, social scientific, liberationist and feminist criticisms. A detailed exegesis of particular passages will be undertaken. An optional Greek component is available by agreement.

Learning Outcomes

- a) Read the Gospel of John as a whole and the Johannine Epistles and apply a range of methodological tools in order to interpret them
- b) Demonstrate a thorough understanding of the structure, themes and distinctive features of the Gospel of John and the relationship between the Gospel and the Epistles
- c) Discuss ways of drawing contemporary relevance from these writings and demonstrate the ability to apply the text in contemporary missional and ministry contexts
- d) Demonstrate the ability to articulate, discuss and present the issues raised.

MINS3335 God the Trinity

Area: Missiology
Prerequisites: MINS2314

Content

In this unit participants will be involved in the contemporary retrieval of the theology of the Trinity as a practical doctrine. The unit will involve reflection on the implications of Trinitarian theology in the context of the issues that confront us at the beginning of the 21st century. The theology of the Trinity will be studied in three stages, its biblical origins, its development in the patristic and medieval eras, and its contemporary retrieval. The unit will allow students to engage in the contemporary retrieval of the theology of the doctrine of the Trinity as a practical doctrine. Further, to reflect on the contemporary implications of Trinitarian theology, including such issues as inter-personal communion, ecclesiology, ecology, and a relational view of reality.

Learning Outcomes

- a) trace the history of the emergence of the doctrine of God as Trinity from its biblical foundations through to its contemporary expressions
- b) illustrate and defend such practical implications of the doctrine as 'Being-in-relationship', thereby demonstrating the relevance of the doctrine as well as its practical benefits
- c) compare and evaluate arguments for the various ways in which the Trinity has been interpreted by Eastern and Western churches, with a view to assessing their ecumenical consequences.

MINS3336 Church, Ministry and Sacraments

Area: Missiology
Prerequisites: two of the following units: MINS1201, MINS1304, MINS1305

Content

This unit is an introduction to the theological study of the nature and mission of the Christian Church, Christian ministries lay and ordained, and to the celebration of the Christian sacraments. Content may include Church in the New Testament, Historical Development, Doctrine of Church in Recent Theology, Ministry in New Testament, Uniting church developments in doctrine of ministry, Doctrine of ministry today, what is a sacrament, Sacrament of Communion and Baptism, Role and Ritual in contemporary culture.

Learning Outcomes

- a) outline the major historical developments in the understanding of the Christian Church, its patterns of participation and leadership, and its sacramental practice
- b) reflect critically on this history and apply to it contemporary Christian thought and practice
- c) critically reflect on contemporary religious practices.
- d) develop skills for leadership in religious communities.

MINS3338 Heritage, Theology and Polity of the UCA

Area: Missiology Prerequisites:
MINS1304

Content

This unit is designed to examine the heritage, theology and polity of the Uniting Church in Australia, by:

1. Exploring the genesis of the Uniting Church in Australia, the struggles in moving towards union and subsequent challenges, and the nature of its beliefs and structures
2. Examining the theology, distinctive characteristics, and declared mission of the Uniting Church in Australia
3. Studying the 'Basis of Union' document, with a view to ascertaining its theological position vis-a-vis other Christian denominations in Australia, identifying the range of its missional activities, its place in the ecumenical movement, its interpretation of the relationship between gospel and justice, and the order of its various ministries.

Learning Outcomes

After completing this unit students will be able to:

- a) describe thoroughly the origins, nature and purpose of the Uniting Church in Australia. This will include showing how the process that led to the formation of the Uniting Church was conceived as responding to the call to serve God's purposes in Australia in our time and generation
- b) identify the differences between the major denominations of the Christian Church in Australia, and make some informed judgement about valid and invalid reasons for remaining separate or non-cooperative
- c) demonstrate an appreciation of the ecumenical movement as a practical expression of God's act of reconciliation in Christ, and an understanding of Church union as an essential part of the gospel imperative
- d) describe the relationship between Church traditions and the structure of mission, and identify the Uniting Church's affirmation that structures must be the servant of mission.

MINS3339 Missional Church Leadership

Area: Missiology

Prerequisite: MINS1304 and MINS1305

Content

Mission to the West is a continuing missiological challenge. This unit will explore that challenge with particular reference to the local church's participation in what the Spirit is doing in and for the life of the world through Jesus Christ. This suggests a distinctive way of doing theology, with particular attention to lived experiences among the people of God as a primary location for theological reflection. Participants will be grounded in a context. In this context they will develop spiritual practices of listening, discerning and imagining. These spiritual practices will be integrated with readings concerning the theological and missiological nature of the missional church. Participants will be expected to respond to context and text by clarifying a missional action project.

Learning Outcomes

- a) articulate a missional imagination with particular reference to a selected context
- b) outline a change strategy applicable to a specific missional project
- c) employ a range of Christian practices appropriate to missional leadership
- d) critically engage with a range of relevant literature.

MINS3341 Guided Study in Missiology B

– see MINS2316

MINS3342 Guided Study in Innovation B

– see MINS2317

MINS3343 Living the Text in a Postmodern Context

Area: Missiology

Prerequisites: Four units out of MINS1101, MINS1201, MINS1304, MINS1305, MINS3002

Content

This unit will explore the communication of the Biblical text in a contemporary world, with particular missiological reference to the use of the Bible in the postmodern, emerging church. It will apply theological insights around text, community and culture, to the task of maintaining and communicating the integrity of the Biblical text with reference to postmodernity. As a result of the unit, students will be better equipped to read and communicate the Biblical text in a postmodern context. This unit will take for granted skills in expository preaching, and deliberately seek to critically explore other ways to engage and present the Biblical text. Units will include the Biblical text today; Imagination; Community; Storytelling; Curating environments; Subversive readings; Strategies in preparation.

Learning Outcomes

- a) appreciate the potential of Biblical resources in contemporary communication
- b) critically analyse the way the Bible is being used in the contemporary church
- c) practically apply techniques to living the Biblical text.

MINS3344 Gift of Forgiveness

Area: Missiology

Prerequisites: MINS1101, MINS1201, MINS1304 and MINS1305

Content

This unit is designed to introduce students to the contemporary Christian theology of forgiveness and reconciliation. Students will read a range of contemporary theological materials on forgiveness. This will be placed against a range of contemporary contexts. These could include relationships with indigenous peoples, change leadership, conflict resolution in organisations, Christian practices, or individual experiences. As such, theory and theology will be developed for the practical challenges involved in living together and remembering well in a contemporary world.

Learning Outcomes

- a) outline the history of forgiveness in Christian theology
- b) demonstrate a contemporary understanding of forgiveness by reference either to class texts or a contemporary ethical situation
- c) discuss the nature of the relationship between grace and forgiveness as it is disclosed by the theology of the gift
- d) demonstrate, either from a contemporary ethical situation or from class texts, a clear understanding of the role of memory in the event and process of forgiveness
- e) apply the theology of the nature of grace and forgiveness to one area of contemporary life.

MINS3514 Formation for Christian Leadership

Area: Leadership

Prerequisites: MINS1509 and MINS1510

Content

Through interactive lectures, readings, discussions and personal reflections, students will explore themes and practices related to four areas of leadership development for the context of Christian ministry:

1. the leader as person
2. bodies of knowledge and skills relevant to congregational leadership practices
3. the leader's strategies
4. healthy leadership through supervision, evaluation and intentional self-care.

As part of the first section each student will explore issues related to self-knowledge and self-awareness. In the second section the students will engage in the study of congregational case studies and their implications for responding to the challenge of discernment of a vision, conflict resolution and facilitating change. In the third and fourth section students will be introduced to planning and evaluation procedures relevant to cycles of congregational life and mission and to supervisory and self-care practices as tools for sustaining a their ongoing involvement in leadership. Weekly journaling will offer opportunities for reflection and integration alongside in depth research on specific aspects of leadership for missional churches through essay writing.

Learning Outcomes

Students who have successfully completed this unit:

- a) will articulate who they are as persons, explain their strengths and growth areas and how they function most effectively in a leadership role in Christian Ministry
- b) will demonstrate a range of skills related to mapping, analysing, influencing and maintaining a congregational system
- c) will explain the connection between their articulated faith, their attitude toward and understanding of a range of leadership behaviours in the context of Christian ministry
- d) will integrate theological concepts, personal experiences and practical strategies in relation to leadership in the Church by using a variety of reflective tools.

MINS3515 Leadership and Organisational Culture

Area: Leadership
Prerequisites: MINS1509

Content

This unit is designed to assist participants to lead a volunteer intensive, non-profit organisation. Students will explore issues related to recognising and developing a missional culture, the role of relationships in setting culture and proactive ways of engaging and managing volunteers within the missional culture.

Topics may include: Understanding organisational culture; Challenging and changing culture; developing a missional culture; Emotional intelligence; Establishing a relational climate; Conflict mediation and resolution; difficult conversations; managing volunteers; Building teams.

Learning Outcomes

- a) define organisational culture and identify cultural traits within a number of organisations including Christian organisations
- b) identify and evaluate a range of approaches in developing and maintaining relationally and emotionally healthy organisations
- c) describe the nature of a volunteer, non-profit organisation and identify approaches and strategies in leading the organisation
- d) explain effective methods of bringing about change in a Christian or non-profit organisation.

MINS3516 Supervised Field Education 4

– see MINS2528

MINS3517 Supervised Field Education 5

– see MINS2528

MINS3518 Guided Study in Leadership B

– see MINS2531

MINS3519 Guided Study in Pastoral Care B

– see MINS2532

MINS3520 Advanced Christian Leadership

Area: Leadership
Prerequisites: MINS1509

Content

This unit is designed to enable participants to lead complex organisations from a Christian framework. Topics may include: Managing the organisation; Governance; Dealing with complexity; Being an effective communicator; Developing systems and cycles; Moving to the next level; Self-management, organisation and development; Developing leaders; reflecting on organisational issues from a Christian theological perspective.

Learning Outcomes

- a) discuss the multi-faceted nature of Christian organisations and identify ways to lead and manage a complex organisation.
- b) identify key issues of governance within an explore approaches involved in organisation and developing effective governance structures and practices.
- c) articulate strategies involved in developing systems and cycles in a large organisation and evaluate them from a Christian theological perspective.
- d) identify strategies involved in developing skills, frameworks and capacities.

MINS3601 Guided Study in Christian Education and Discipleship B

– see MINS2601

MINS3602 Creative Arts in Worship, Learning and Mission

Area: Christian Education and Discipleship

Content

The unit will cover the following:

1. understandings of creativity and imagination from a range of perspectives – theological, philosophical, cultural and psychological
2. exploration of aspects of ritual theory, communication theory and cultural theory
 - a. examination of creative works and exploration of the creative processes of contemporary artists, including Christian artists
 - b. guided practice of the development of a creative project.

Learning Outcomes

At the conclusion of the unit, the student will be able to:

- a) articulate a theology of creativity, imagination and intuition in relation to both the mission of the church and the perceived activity of God in the world
- b) identify aspects of ritual theory, communication theory and cultural theory that relate to the church's artistic expression of its ministry and mission
- c) formulate a creative project about which they can articulate the influence of theology, cultural theory, ritual theory and communication theory.

MINS3603 Discipling Adults in Christian Community

Area: Christian Education and Discipleship

Content

The unit will address the following content areas:

1. Theological foundations of Christian discipleship
2. Adult development in the life cycle – psycho-social, vocational, physical and spiritual
3. Adult learning theory, including gender differences
4. Recent research regarding the faith development of adults
5. Writing and research regarding ‘learning communities’ and ‘communities of practice’
6. Recent thinking about practice of Christian discipleship and how they may be fostered.

Learning Outcomes

At the conclusion of the unit, the student will be able to:

- a) articulate a theological understanding of Christian discipleship with reference to the Bible, church history and contemporary experience
- b) explain contemporary understandings of the psycho- social, spiritual and vocational development of adults in relation to learning
- c) apply theory about learning communities and communities of practice to planning for educational leadership
articulate an approach to educational
- d) articulate an approach to educational leadership appropriate to his or her ministry context
- e) apply adult learning theories to development of strategies for the formation of Christian disciples.

MINS3604 Radical & Missional Discipleship

Area: Christian Education and Discipleship

Prerequisites: MINS1601

Content

This unit explores a biblical and theological basis for radical and missional discipleship. It includes an historical overview of radical discipleship movements within church history, as well as principles from these which are appropriate for the contexts of poverty, western secularism and contexts hostile to Christianity. It will also explore the phenomenon of martyrdom, and the theological and ethical bases for civil disobedience and dissent. The political implications of Christian discipleship in a given context are covered, including a biblical and theological understanding of faithfulness and confession in the context of exile, with contemporary examples.

Learning Outcomes

- a) Articulate a biblical and theological basis for radical discipleship
- b) Outline an historical overview of radical discipleship movements within the history of the church
- c) Demonstrate an understanding of how missiological principles inform the nature of discipleship in a given context
- d) Articulate a theological basis, with corresponding ethical principles, for civil disobedience, resistance living and martyrdom
- e) Identify principles of discipleship common to cultural contexts of poverty, consumerism, isolation or hostile to Christianity
- f) Demonstrate an understanding of the nature of discipleship appropriate to the context of a new church plant or church revitalization endeavour

MINS3605 A Public Faith in a Secular Age

Area: Christian Education and Discipleship

Prerequisites: MINS1305 or MINS1304

Content

This unit explores the philosophical and historical basis of Secularism. It provides an historical overview of the relationship between the church, state and society in the Australian context. It covers the principles underlying the practice of classic apologetics, as well as the ways in which these may be adapted appropriately for discourse within contemporary Western society. It will also explore strategies for understanding and appropriately engaging the public square for the sake of Christian mission.

Learning Outcomes

- a) Demonstrate a knowledge of the historical factors shaping Australian secular society
- b) Identify the primary principles of secularism
- c) Demonstrate an understanding of classical apologetics and the capacity to communicate the content of classical apologetics in a way appropriate to a secular society.
- d) Demonstrate an understanding of the role and use of the public square
- e) Demonstrate the capacity to reflect theologically on Christian engagement with contemporary political and ethical discourse
- f) Demonstrate the ability to engage in apologetic discourse within a secular context

Postgraduate Courses

Adelaide College of Divinity offers four courses at the postgraduate level:

- Graduate Certificate in Ministry Studies
- Graduate Diploma in Ministry
- Master of Ministry
- Doctor of Ministry

The postgraduate ministry courses are designed to provide professional development, research, and theological reflection for Christian leaders in ordained and lay ministry roles, with an emphasis on innovation. The courses are nested and build upon one another.

Admission criteria

The following entry requirements apply to the postgraduate courses: Graduate Certificate in Ministry Studies, Graduate Diploma in Ministry; Master of Ministry; Doctor of Ministry.

Graduate Certificate in Ministry Studies

Entry to the Graduate Certificate in Ministry Studies normally requires:

- A Bachelor degree in any discipline; and
- At least two years' relevant experience; and Permission of the Course Coordinator.

However the Postgraduate Committee may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Graduate Diploma in Ministry

Entry to the Graduate Diploma in Ministry normally requires:

- A Bachelor degree in any discipline; and
- At least two years' relevant experience; and Permission of the Course Coordinator.

However the Postgraduate Committee may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

Master of Ministry

Entry to the Master of Ministry normally requires:

- A Bachelor of Ministry degree or equivalent qualification or the ACD Graduate Diploma in Ministry or equivalent qualification; and
- At least two years' relevant ministry experience; and
- Permission of the Course Coordinator.

However the Postgraduate Committee may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

A candidate who holds the ACD Graduate Diploma in Ministry degree or equivalent may be granted advanced standing in the Master of Ministry.

Doctor of Ministry

Entry requirements for direct admission to the Doctor of Ministry are:

- A Bachelor of Ministry degree with first or upper second class honours or equivalent qualification or the ACD Master of Ministry degree or equivalent qualification; and
- At least three years' relevant ministry experience; and
- Permission of the ACD Postgraduate Committee and the Course Coordinator.

However the Postgraduate Committee may, under certain circumstances and subject to specific conditions, admit others who can show evidence of fitness for candidature.

A candidate who holds the ACD Master of Ministry degree or equivalent may be granted advanced standing in the Doctor of Ministry.

Application and Admission procedure

Prospective students are referred to the Postgraduate Coordinator for advice and discussion. On the basis of discussion, which for the Master of Ministry and Doctor of Ministry includes consideration of a potential research project and possible supervision, an application for admission is made on the appropriate form.

All applicants are interviewed by the Postgraduate Coordinator. Applicants must provide evidence of prior study, details of relevant ministry experience and proposed area of research; and the name of two referees, whom the Postgraduate Coordinator contacts for information in support of the application.

Applicants who meet the criteria for admission may be approved by the Postgraduate Coordinator and reported to the next meeting of the Postgraduate Committee.

Applications needing further consideration will be referred to the Postgraduate Committee for determination, particularly where an applicant seeks to demonstrate equivalence to the standard admission requirements. For example, for the Master of Ministry or Doctor of Ministry an applicant may hold a degree other than theology or ministry, and bring other experience and evidence that the Committee would consider.

In some instances the Committee may decide that an applicant for the Doctor of Ministry should enrol in the Master of Ministry in the first instance and review academic progress after a period of time (e.g. twelve months) to determine whether the student may transfer to the Doctor of Ministry.

Successful applicants will then receive a letter of admission, a copy of the current ACD Handbook, an enrolment form and an induction pack which contains details on the library and online learning access.

Each postgraduate student receives an individual orientation session with the Postgraduate Coordinator as well as academic counselling in relation to enrolment and individual arrangements for guided reading and other aspects of the postgraduate courses.

Exit points

A Master of Ministry student may choose to exit early with the Graduate Diploma in Ministry, provided that the required units are completed.

A Doctor of Ministry student may choose to exit early with the Master Ministry, provided that the required units are completed and there is a satisfactory outcome in examination of the dissertation.

Postgraduate Course Coordinator

Dr Tanya Wittwer

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Graduate Certificate in Ministry Studies

Course Structure

The Graduate Certificate in Ministry Studies course comprises 18 credit points which may be taken part-time over two semesters or full-time in one semester. It comprises four units of 4.5 credit points each as follows:

- One core unit MINS8557 Reflecting on Best Practice in Ministry; and
- Either three units of Guided Studies (MINS8201 Guided Study A, MINS8202 Guided Study B and MINS8203 Guided Study C);
- Or three coursework units in Biblical Studies and Theology comprising
 - one out of two Biblical units (MINS8209 Interpreting the Old Testament or MINS8210 Interpreting the New Testament),
 - one out of two Theology units (MINS8211 Introduction to Christian Thought or MINS8212 Jesus Christ: A Theological Introduction)
 - and the third unit MINS8207 Biblical Hermeneutics.

Course exit and progression

After successful completion of the required units a student may choose to graduate with the 18 credit point Graduate Certificate in Ministry Studies (GradCerMin).

Students who have successfully completed the requirements for the Graduate Certificate in Ministry Studies may apply to transfer into the Graduate Diploma in Ministry.

Course Components

1. Core Unit: Reflecting on Best Practice in Ministry is the core unit for all students enrolled in the Graduate Certificate. It prepares students for advanced thinking and skills use in the area of Ministry Practice.
2. Guided Study Units: With the approval of the course coordinator students study and are assessed in selected areas interest for professional development under the guidance of an appropriate supervisor. Students may read an agreed select bibliography as individual study or as part of a group, build their study around interviewing experts, attending a conference, or conducting a field trip, complete an approved postgraduate unit, or undertake an agreed project set within the student's ministry context. Each year the ACD also offers 1-2 intensives at postgraduate level, which students may choose to attend and complete as a Guided Study unit. Guided Study units are 4.5 credit points each, normally requiring 4,500 words of written work.

Guided Study units may be offered in particular professional development areas of study from time to time.

3. Coursework Units: Students coming from a discipline other than theology or ministry will be required to study one Biblical Studies unit (either Interpreting the Old Testament or Interpreting the New Testament) one Theology unit (either Introduction to Christian Thought or Jesus Christ: A Theological Introduction) and Biblical Hermeneutics in place of Guided Studies A, B and C.

Course Structure: for students who hold a ministry or theology degree

	Unit code and title	Credit points
Semester 1 <i>full-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
	MINS8202 Guided Study	4.5
	B MINS8203 Guided	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

	Unit code and title	Credit points
Semester 1 <i>part-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
Semester 2 <i>part-time</i>	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

Course Structure: for students who hold degrees in disciplines other than ministry and theology

	Unit code and title	Credit points
Semester 1 <i>full-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	<u>Either</u> MINS8209 Interpreting the Old Testament	4.5
	<u>or</u> MINS8210 Interpreting the New Testament	
	<u>Either</u> MINS8211 Introduction to Christian Thought	4.5
	<u>Or</u> MINS8212 Jesus Christ: A Theological Introduction	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

	Unit code and title	Credit points
Semester 1 <i>part-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	<u>Either</u> MINS8209 Interpreting the Old Testament	4.5
	<u>or</u> MINS8210 Interpreting the New Testament	
Semester 2 <i>part-time</i>	<u>Either</u> MINS8211 Introduction to Christian Thought	4.5
	<u>Or</u> MINS8212 Jesus Christ: A Theological Introduction	4.5
	MINS8207 Biblical Hermeneutics	4.5
<i>Exit</i>	<i>Graduate Certificate in Ministry Studies</i>	<i>18</i>

Graduate Diploma in Ministry

Length of the course

The course requires one year of full-time study, or equivalent part-time (two years).

After successful completion of the required units a student may choose to graduate with the Graduate Diploma in Ministry or may apply to transfer to Master of Ministry.

Students who have completed the requirements for a Graduate Diploma in Ministry may apply to continue to the Master of Ministry.

Course structure

The Graduate Diploma in Ministry consists of 36 credit points of study as follows:

Core Unit (13.5 credit points) These prepare students for advanced thinking and skills use in the area of Ministry Practice, engagement with current research in the field, and theological reflection upon their own ministry practice and leadership in the Australian context.

The required coursework units are: Reflecting on Best Practice in Ministry, Introduction to Community Research and Theology for Ministry Practice.

Guided Study or Coursework Units (22.5 credit points) Students who hold a ministry or theology degree will be required to complete five Guided Study units, A to E.

With the approval of the course coordinator, students may study and be assessed in selected areas of interest for professional development under the guidance of an appropriate supervisor.

Students may read an agreed select bibliography as individual study or as part of a group, build their study around interviewing experts, attending a conference, or conducting a field trip, complete an approved postgraduate unit, or undertake an agreed project set within the student's ministry context.

Students coming from a discipline other than theology or ministry will be required to study three coursework units and two Guided Study units, A and B. For the coursework units students have a choice of one out of two Biblical units, one of two Theology units and the third unit is Biblical Hermeneutics. They will either attend on-campus classes (offered across a semester) or enrol to receive the external learning version. The content of Guided Study A and B will be negotiated with the course coordinator.

Course Structure: for students who hold a ministry or theology degree

	Unit code and title	Credit points
Year 1 <i>part-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
Year 2 <i>part-time</i>	MINS8558 Introduction to Community Research	4.5
	MINS8559 Theology for Ministry Practice MINS8204	4.5
	Guided Study D	4.5
	MINS8205 Guided Study E	4.5
Exit	Graduate Diploma in Ministry	36

Course Structure: for students who hold degrees in disciplines other than ministry and theology

	Unit code and title	Credit points
Year 1 <i>part-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8558 Introduction to Community Research <i>Either</i>	4.5
	MINS8209 Interpreting the Old Testament <i>Or</i>	4.5
	MINS8210 Interpreting the New Testament	4.5
	MINS8201 Guided Study A	4.5
Year 2 <i>part-time</i>	MINS8559 Theology for Ministry Practice	4.5
	MINS8207 Biblical Hermeneutics	4.5
	<i>Either</i> MINS8211 Introduction to Christian Thought	4.5
	<i>Or</i> MINS8212 Jesus Christ: A Theological Introduction	4.5
	MINS8202 Guided Study B	4.5
Exit	Graduate Diploma in Ministry	36

Master of Ministry

Length of the course

The course requires four years of part-time study, (equivalent to two years full-time).

After successful completion of Years 1 and 2 completed over two years part-time (or one year full-time equivalent) a student may apply to exit with the 36 credit point Graduate Diploma in Ministry.

Students wishing to complete the Master of Ministry continue to complete Years Three and Four part-time. See Course Structure diagram.

Students studying a Master of Ministry must indicate by the end of their third year (or after 54 credit points) whether they intend to graduate with a Masters or apply to transfer into the Doctor of Ministry. Requirements for transfer are:

- a current enrolment in the ACD Master of Ministry course; and
- a grade average of Distinction in the ACD Master of Ministry study in units totalling at least 18 credit points calculated on the last 18 credit points taken; and
- at least three years relevant ministry experience; and
- approval of the ACD Postgraduate Committee and the Course Coordinator.

Course structure

The Master of Ministry consists of 72 credit points of study as follows:

Coursework Units: Years 1 and 2
(13.5 credit points)

These prepare students for specialist thinking and skills use in the area of Ministry Practice, engagement with current research in the field, and theological reflection upon their own ministry practice and leadership in the Australian context.

The required coursework units are:

- Reflecting on Best Practice in Ministry
- Introduction to Community Research, and Theology for Ministry Practice.

Guided Study Units Years 1 and 2 (22.5 credit points)

With the approval of the course coordinator students study and are assessed in selected areas interest for professional development under the guidance of an appropriate supervisor. Students may read an agreed select bibliography as individual study or as part of a group, build their study around interviewing experts, attending a conference, or conducting a field trip, complete an approved postgraduate unit, or undertake an agreed project set within the student's ministry context.

Community Research Years 2-4 (13.5 credit points)

These allow students to develop specialist skills in engaging current peer and scholarly research in, and specialist knowledge of, the field of Ministry Practice. Participants also have the opportunity to present and have their own research critiqued in a collegial environment.

The required coursework units are: Introduction to Community Research and two Community Research Folio units.

Ministry Practice Thesis Years 3 and 4 (22.5 credit points)

Students will be expected to complete a ministry practice project of 22,500 words (equivalent to 22.5 credit points) on a topic associated with a current ministry activity.

Prior to commencement of the dissertation a supervisor will be appointed. Participants will need to submit to the course coordinator a research proposal as part of their enrolment in Ministry Practice Dissertation I. Goals for each part of the Ministry Practice Dissertation will be set with the student's supervisor.

Entry to Master of Ministry by transfer from Graduate Diploma in Ministry

Students who have completed the requirements for a Graduate Diploma in Ministry may apply to continue on into the Master of Ministry rather than graduate with the graduate diploma.

Students must have a grade average of Distinction in Graduate Diploma in Ministry units totalling at least 18 credit points calculated on the last 18 credit points taken.

Advanced Standing for Graduate Diploma in Ministry Graduates

An applicant who holds an ACD Graduate Diploma in Ministry and who is granted entry to the Master of Ministry may be granted advanced standing. Candidates who are granted advanced standing of 36 credit points will be required to complete the following Min course components:

- Community Research Folio units (9 credit points)
- Research Methods (4.5 credit points)
- Ministry Practice research project study (22.5 credit points).

A candidate who holds a Graduate Diploma deemed equivalent to the ACD Graduate Diploma in Ministry degree may also be granted advanced standing. The required Master of Ministry course components will be determined on an individual basis.

	Unit code and title	Credit points
Year 1 <i>part-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
Year 2 <i>part-time</i>	MINS8558 Introduction to Community Research	4.5
	MINS8559 Theology for Ministry Practice MINS8204	4.5
	Guided Study D	4.5
	MINS8205 Guided Study E	4.5
Exit	<i>Graduate Diploma in Ministry</i>	36
Year 3 <i>part-time</i>	MINS9032 Research Methods MINS9201	4.5
	Community Research Folio 1	4.5
	MINS9301 Ministry Practice Dissertation I	4.5
	MINS9302 Ministry Practice Dissertation II	4.5
Year 4 <i>part-time</i>	MINS9202 Community Research Folio 2	4.5
	MINS9303 Ministry Practice Dissertation III	4.5
	MINS9304 Ministry Practice Dissertation IV	4.5
	MINS9305 Ministry Practice Dissertation V	4.5
Exit	<i>Master of Ministry</i>	72

Doctor of Ministry

Course structure

The Doctor of Ministry is a 108 credit point course requiring six years of part-time study or full time equivalent.

It comprises: 36 credit points of coursework including core coursework and Guided Study units, and 72 credit points of research including 18 credit points of Community Research Folios and 54 credit points of research by means of a Ministry Practice Thesis.

Some units for the Master of Ministry and the Doctor of Ministry are shared, eg the Research Methods and Community Research Folio 1 and 2 units. Where units appear in both courses a candidate for the Doctor of Ministry will be expected to perform consistently at a higher level than a candidate for the Master of Ministry.

Coursework Units

(13.5 credit points)

These prepare students for specialist thinking and skills use in the area of Ministry Practice, engagement with current research in the field, and theological reflection upon their own ministry practice and leadership in the Australian context.

The required coursework units are: Reflecting on Best Practice in Ministry, Introduction to Community Research, and Theology for Ministry Practice.

Guided Study Units Years 1 and 2

(22.5 credit points)

With the approval of the course coordinator students study and are assessed in selected areas interest for professional development under the guidance of an appropriate supervisor. Students may read an agreed select bibliography as individual study or as part of a group, build their study around interviewing experts, attending a conference, or conducting a field trip, complete an approved postgraduate unit, or undertake an agreed project set within the student's ministry context.

Each year one or two intensives are offered at postgraduate level, which students may choose to attend and complete as a Guided Study unit.

Community Research Years 2 to 5

(18 credit points)

These allow students to develop expert skills in engaging current peer and scholarly research in, and specialist knowledge of, the field of Ministry Practice. Participants also have the opportunity to present and have their own research critiqued in a collegial environment.

The required coursework units are: Introduction to Community Research and three Community Research Folio units.

Ministry Practice Thesis Years 3 to 6

(54 credit points)

Students will be expected to complete a ministry practice thesis of 54,000 words (equivalent to 54 credit points).

The Ministry Research Thesis will be made up of either: a thesis on an area of ministry practice; OR a creative project (eg a change management plan and report of its execution, all to a professional standard) approved by the postgraduate committee and an exegetical essay totalling no less than 60% of the whole (ie approx. 32,000 words); OR a collation of three or four articles and/or book chapters all submitted and accepted for publication by a peer-reviewed journal or a reputable and approved publisher during the period of enrolment in the degree, accompanied by an exegetical essay totalling no less than 40% of the whole (ie approx. 22,000 words).

Goals for each part of the Ministry Research Thesis will be set with the student's supervisors, two of whom will be appointed at the commencement of the Thesis.

Students are required, in order to satisfactorily pass Ministry Research Thesis II to submit a Research Proposal to a committee made up of the student's supervisors, the course coordinator or a person they nominate from the postgraduate committee, and an outside expert in the field. The focus will be on the student's chosen methodological approach. The committee may recommend that as part of Ministry Research Thesis III the student be required to do focused work on developing their methodology further, via reading or attending training in the chosen method(s).

The thesis must embody a piece of original research that makes a substantial contribution to the theological and practical understanding of Ministry practice. The thesis will be examined in accordance with the ACD Policy Research in Postgraduate Courses.

Entry to Doctor of Ministry by transfer from Master of Ministry

Students studying a Master of Ministry must indicate by the end of their third year (or after studying 54 credit points) whether they intend to graduate with a Masters or apply to transfer into the Doctor of Ministry.

Requirements for transfer are:

A current enrolment in the ACD Master of Ministry course; and
A grade average of Distinction in the ACD Master of Ministry study in units totalling at least 18 credit points calculated on the last 18 credit points taken; and
At least three years relevant ministry experience; and Approval of the ACD Postgraduate Committee and the Postgraduate Course Coordinator.

Transfer of Status from Master of Ministry to Doctor of Ministry

A candidate for the ACD Master of Ministry, if accepted into the Doctor of Ministry, will be granted status for units completed in the Master of Ministry provided each unit has been completed with a grade of Credit or better according to the following:

- Reflecting on Best Practice in Ministry
- Theology for Ministry Practice
- Guided Study units
- Research Methods
- Introduction to Community Research and Community Research Folio 1
- Ministry Practice Dissertation units I & II

Ministry Practice Dissertation III and above is not transferable. Transfer of status for students who have completed most of their study under the pre-2014 Master of Ministry course structure will be determined on an individual basis.

Advanced Standing for Master of Ministry Graduates A candidate who holds an ACD Master of Ministry degree and who is granted entry to the Doctor of Ministry may be granted advanced standing. Candidates who are granted advanced standing of up to 49.5 credit points will be required to complete the following Doctor of Ministry course components:

Community Research Folio 3 (4.5 points)

- Doctoral ministry practice research project study (54 credit point).

A candidate who holds a Master’s degree deemed equivalent to the ACD Master of Ministry degree may also be granted advanced standing. The required Doctor of Ministry course components will be determined on a case by case basis in order to achieve consistency across the programs of study of those graduating from the Doctoral course.

	Unit code and title	Credit points
Year 1 <i>part-time</i>	MINS8557 Reflecting on Best Practice in Ministry	4.5
	MINS8201 Guided Study A	4.5
	MINS8202 Guided Study B	4.5
	MINS8203 Guided Study C	4.5
Year 2 <i>part-time</i>	MINS8558 Introduction to Community Research	4.5
	MINS8559 Theology for Ministry Practice	4.5
	MINS8204 Guided Study D	4.5
	MINS8205 Guided Study E	4.5
Year 3 <i>part-time</i>	MINS9032 Research Methods	4.5
	MINS9201 Community Research Folio 1	4.5
	MINS9501 Ministry Research Thesis I	4.5
	MINS9502 Ministry Research Thesis II	4.5
Year 4 <i>part-time</i>	MINS9202 Community Research Folio 2	4.5
	MINS9503 Ministry Research Thesis III	4.5
	MINS9504 Ministry Research Thesis IV	4.5
	MINS9505 Ministry Research Thesis V	4.5
Exit	Master of Ministry	72
Year 5 <i>part-time</i>	MINS9203 Community Research Folio 3	4.5
	MINS9506 Ministry Research Thesis VI	4.5
	MINS9507 Ministry Research Thesis VII	4.5
	MINS9508 Ministry Research Thesis VIII	4.5
Year 6 <i>part-time</i>	MINS9509 Ministry Research Thesis IX	4.5
	MINS9510 Ministry Research Thesis X	4.5
	MINS9511 Ministry Research Thesis XI	4.5
	MINS9512 Ministry Research Thesis XII	4.5
Exit	Doctor of Ministry	108

Postgraduate Unit Details

MINS8201 Guided Study A

MINS8202 Guided Study B

MINS8203 Guided Study C

MINS8204 Guided Study D

MINS8205 Guided Study E

Guided Studies are an opportunity for students to pursue individualised study in areas of professional interest or, in the case of those coming from a discipline other than theology and ministry, to upskill in their knowledge and understanding of theological and biblical studies.

The focus is on being able to articulate, analyse, synthesise and critically evaluate key aspects or themes in theology, ministry theory and/or practice, assess the implications of these aspects or themes for current ministry practice in Australia, and identify and evaluate the potential of these aspects or themes for innovation in leadership in ministry contexts today.

With the approval of the course coordinator, students study and are assessed in selected areas of interest for professional development, under the guidance of an appropriate supervisor. Students may read an agreed select bibliography as individual study or as part of a group, build their study around interviewing experts, attending a conference, or conducting a field trip, complete an approved postgraduate unit, or undertake an agreed project set within the student's ministry context.

Learning Outcomes

- a) Articulate, analyse, synthesise and critically evaluate key aspects or themes in theology, ministry theory and/or practice
- b) Critically assess the implications of these aspects or themes for current ministry practice in Australia
- c) Identify and evaluate the potential of these aspects or themes for innovation in leadership in ministry contexts today
- d) Demonstrate the capacity for critical reflection-on-praxis.

MINS8207 Biblical Hermeneutics

This unit surveys the variety of methodologies of biblical interpretation and hermeneutical perspectives by which contemporary meaning is made from ancient scripture. Current approaches to scripture will be evaluated critically. Students will apply different approaches to a range of biblical texts and discuss the implications of those approaches for the interface between the ancient text and contemporary ministry contexts.

Learning Outcomes

- a) Describe and critically evaluate different approaches to biblical hermeneutics
- overview of the literature and specific study of representative sections of biblical material. The unit will include the Gospels and Acts, and Pauline Writings, and

- b) Critically assess the implications of different hermeneutical approaches for the interpretation of the biblical text in the contemporary Australian context
- c) Compare and contrast the application of a range of hermeneutical approaches to a biblical text and critically reflect on the impact different approaches have on the meaning drawn from the text for a contemporary context of ministry practice.

MINS8209 Interpreting the Old Testament

This unit will introduce the fundamentals of Old Testament study, including an introduction to contemporary interpretation of the Old Testament by reading it as a collection of different kinds of literature and by exploring the historical, cultural and social backgrounds of the Hebrew Scriptures.

Students will develop skills in the exegesis of biblical texts and explore some of the issues surrounding the application of the ancient writings to contemporary ministry contexts. A series of incremental themes will be covered during the semester, presenting both an overview of the literature and specific study of representative sections of biblical material.

Learning Outcomes

- a) Identify and critically analyse the historical, social and cultural context of the Old Testament writings and their communities
- b) Evaluate the Old Testament as literature and the appropriateness of using various interpretive methodologies
- c) Demonstrate the application of the critical analysis of scriptures and the ability to prepare an exegesis
- d) Communicate the relevance of Old Testament texts, both verbally and in writing, for a range of contemporary ministry contexts
- e) Communication (grammar, spelling, style of presentation, strength and support of argument etc)

MINS8210 Interpreting the New Testament

This unit will introduce the fundamentals of New Testament study, including an introduction to contemporary interpretation of the New Testament by reading it as a collection of different kinds of literature and by exploring the historical, cultural and social backgrounds of the New Testament writings.

Students will develop skills in the exegesis of biblical texts and explore some of the issues surrounding the application of the ancient writings to contemporary ministry contexts. A series of incremental themes will be covered during the semester, presenting both an may include other Christian approaches to the Judaic heritage (Hebrews, James, Revelation) and Issues of canon and authority.

Learning Outcomes

- a) Identify and critically analyse the historical, social and cultural context of the New Testament writings and their communities.
- b) Evaluate the New Testament as literature and the appropriateness of using various interpretive methodologies.
- c) Demonstrate critical analysis of scriptures and the ability to prepare an exegesis.
- d) Communicate the relevance of New Testament texts, both verbally and in writing, for a range of contemporary ministry contexts.
- e) Communication (grammar, spelling, style of presentation, strength and support of argument etc).

MINS8211 Introduction to Christian Thought

This unit introduces students to the discipline of theology, and theological method, examining the critical function of theology in the Church and world. It explores central teachings of the Christian faith, including revelation, scripture, Trinity, doctrine of Christ, theological anthropology, and ecclesiology. It also considers some of the ways in which these doctrines are interrelated and how they can be applied in ministry contexts.

The aims of this unit are to:

introduce the fundamentals of the nature and function of theology

examine a range of theological methods and their implications for wider doctrinal reflection and analysis

introduce and evaluate critically central teachings of the Christian faith

provide the skills for students to undertake a considered examination of Christian theology with a view to being able to formulate a thoughtful and personal apologetic in their ministry context.

Learning Outcomes

- a) Demonstrate skills in interpreting biblical and church texts and in evaluating contemporary theological works Critically analyse the nature, sources and content of Christian theology
- b) Critically evaluate a variety of contemporary approaches to theology
- c) Formulate a critical personal expression of Christian faith in contemporary culture
- d) Communication (grammar, spelling, style of presentation, strength and support of argument etc.).

MINS8212 Jesus Christ: A Theological Introduction

This unit combines biblical, historical, doctrinal and contemporary approaches to Jesus Christ and to salvation in Christ. It will include critical discussion of the theology of salvation in Christ in biblical, patristic, medieval, reformation and modern theologies. It will provide opportunities for students to survey biblical, historical, doctrinal and contemporary approaches to Jesus Christ. It will introduce students to the quest for the historical Jesus, the biblical foundation for Christology and developments up to and beyond the council of Chalcedon and allow reflection on the various approaches to salvation, biblical, patristic, medieval, reformation and modern. It will address the meaning of Jesus Christ for the third millennium in relation to the quest for justice and liberation, feminism, evolutionary biology, ecology and dialogue with other religious traditions, and ask students to reflect on his relevance for their own contemporary ministry context.

Learning Outcomes

Demonstrate that they can summarise and critically analyse Christological texts

Expound and critically reflect upon at least one substantive issue in Christology, outlining its relevance for ministry practice

and of collegiality in advancing one's research

Demonstrate, by using the tools of theological reflection, the contemporary relevance of Jesus by engaging with at least one of the contemporary concerns, i.e., liberation theology, feminist theology, other religions, ecology, or evolutionary biology

Communication (grammar, spelling, style of presentation, strength and support of argument etc).

MINS8557 Reflecting on Best Practice in Ministry

This unit will introduce students to models of ministry practice. Examples will be studied from scripture, tradition, historical and contemporary local and global contexts in the interests of discovering elements of best practice for integrative ministry and innovative leadership in the Australian context. Attention will also be paid to the impact of intentional reflection on ministry practice.

Learning Outcomes

Describe, compare and contrast models of ministry practice found in scripture, tradition, and historical and contemporary local and global contexts.

Identify and critically evaluate elements of best practice for integrative ministry found within those models.

Critically evaluate the ministry practice of a contemporary practitioner in the Australian context toward identifying best practice and innovative leadership in their setting

Critically assess the impact of intentional reflection on ministry practice.

MINS8558 Introduction to Community Research

This unit will underscore the importance of the community in Ministry Practice research in such a field. Students will be introduced to current research across the field of Ministry Practice research – both research that is written and research that is orally presented by invited researchers. They will grow an ability to critically compare and contrast, analyse and evaluate the work of others, as well as critically reflect on the impact of the work of those others on their own thinking in regards to research. Throughout the implications for mission and ministry today of the wider socio-political, economic and cultural context of Australia will help inform the critique.

Learning Outcomes

Critically analyse and evaluate the work of other contemporary researchers in the field of Ministry Practice, comparing and contrasting them. Critically reflect on the impact of the work of another on their own thinking in regards to research. Assess the value of the research for the socio-political, economic and cultural context of Australia and reflect upon the resulting implications for mission and ministry.

MINS8559 Theology for Ministry Practice

This unit will enable students to demonstrate an advanced knowledge and awareness of personal ministry practice by drawing upon personal experience and recent developments in their ministry context, articulate a theology for ministry, and creatively apply recent developments in literature to personal practice in ministry.

Learning Outcomes

Evidence advanced knowledge and awareness regarding personal ministry practice that engages personal experience as well as recent developments in the particular ministry context

Articulate a clear and thoughtful theology for ministry

Creatively apply recent developments in literature to personal practice in ministry.

MINS9032 Research Methods

This unit will introduce students to the methodological landscape of research in Ministry Practice today. It will train them in recognising a research problem, undertaking a literature review, evaluating quantitative, qualitative or mixed methods approaches to data collection and analysis, identifying ethical issues, anticipating the interface between research and theological reflection, and writing a research or exegetical essay.

Learning Outcomes

Identify a potential Ministry Practice research problem describing the context and rationale for it

Identify available literature in the field of their research problem and provide an annotated bibliography of five promising resources

Articulate an appropriate method or combination of methods for data collection and analysis, critically

evaluating their anticipated effectiveness

Identify potential ethical issues in the proposed research.

Anticipate the interface of the proposed research with theological reflection

Write a research (MMin) or an exegetical (DMin) essay.

MINS9201 Community Research Folio 1

Students will engage with other researchers within the field of Ministry Practice, including their peers. They will advance their ability to critically compare and contrast, analyse and evaluate the work of others, as well as critically reflect on the impact of the work of those others on their own thinking in regards to research. Throughout, the implications for mission and ministry today of the wider socio-political, economic and cultural context of Australia will help inform the critique. Students will also have the opportunity to give an oral presentation on the principles and methods of their own research.

Learning Outcomes

Critically analyse and evaluate the work of other researchers in the field of Ministry Practice.

Critically reflect on the impact of the work of another on their own thinking in regards to research

Asses the value of the research for the contemporary context of Australia, and reflect upon the implications for ministry practice.

Orally present their research to a critical audience of peers, discussing principles and methods of research relevant to their work and the value of the research for the contemporary Australian context.

MINS9202 Community Research Folio 2

Students will engage with other researchers within the field of Ministry Practice, including their peers. They will continue to advance their ability to critically compare and contrast, analyse and evaluate the work of others, as well as critically reflect on the impact of the work of those others on their own thinking in regards to research. Throughout, the implications for mission and ministry today of the wider socio-political, economic and cultural context of Australia will help inform the critique.

MMin students will give an oral presentation on the principles and methods of research decided upon within their own work and detail the contribution to innovative Christian leadership that they see their research is making. DMin students in their oral presentation will focus purely on presenting and explaining their Research Method for critique.

Learning Outcomes

Critically analyse and evaluate the work of other researchers in the field of Ministry Practice.

Critically reflect on the impact of the work of another on their own thinking in regards to research

Asses the value of the research for the contemporary context of Australia, and reflect upon the implications for ministry practice.

Orally present their research to a critical audience of peers.

MINS9203 Community Research Folio 3

Students will engage with other experts within the field of Ministry Practice, presenting their research to a critical audience of peers.

Learning Outcomes

Critically analyse and evaluate the work of other researchers in the field of Ministry Practice.

Critically reflect on the impact of the work of another on their own thinking in regards to research

Asses the value of the research for the contemporary context of Australia, and reflect upon the implications for ministry practice.

Orally present their research to a critical audience of peers and supervisors and/or other experts.

- MINS9301 Ministry Practice Dissertation I**
- MINS9302 Ministry Practice Dissertation II**
- MINS9303 Ministry Practice Dissertation III**
- MINS9304 Ministry Practice Dissertation IV**
- MINS9305 Ministry Practice Dissertation IV**

Prerequisites: MINS9032 Research Methods is a prerequisite for the unit MINS9301 Ministry Practice Dissertation I. Ministry Practice Dissertation units are only available to students admitted to the Master of Ministry.

Students will develop specialised knowledge and skills for Christian leadership by interacting with the best of current thinking in theology and praxis in order to offer an innovative and well-researched response in the form of a dissertation to an identified contextual issue being encountered in Ministry Practice.

Learning Outcome

Develop specialised knowledge and skills for Christian leadership by interacting with the best of current thinking in theology and praxis in order to offer an innovative and well-researched response to an identified contextual issue being encountered in Ministry Practice.



- MINS9501 Ministry Research Thesis I**
- MINS9502 Ministry Research Thesis II**
- MINS9503 Ministry Research Thesis III**
- MINS9504 Ministry Research Thesis IV**
- MINS9505 Ministry Research Thesis V**
- MINS9506 Ministry Research Thesis VI**
- MINS9507 Ministry Research Thesis VII**
- MINS9508 Ministry Research Thesis VIII**
- MINS9509 Ministry Research Thesis IX**
- MINS9510 Ministry Research Thesis X**
- MINS9511 Ministry Research Thesis XI**
- MINS9512 Ministry Research Thesis XII**

Prerequisites: MINS9032 Research Methods is a prerequisite for the unit MINS9501 Ministry Practice Thesis I. Ministry Research Thesis units are only available to students admitted to the Doctor of Ministry.

Students will develop expert and innovative knowledge and skills for Christian leadership by interacting with the best of current thinking in theology and praxis in order to make a significant and original contribution to Ministry Practice by way of a 54 credit point thesis.

Learning Outcomes

Develop expert and innovative knowledge and skills for Christian leadership by interacting with the best of current thinking in theology and praxis in order to make a significant and original contribution to Ministry Practice.

